



French



Archdiocese of Liverpool

Curriculum intent:

Our aim is to ensure that learning a foreign language opens up pupil's minds and liberates them from insularity, which promotes our Catholic ethos, fostering a passion for and appreciation of other peoples, cultures and literature, within socio-historical and geographical contexts. It also improves overall literacy and communication skills, both verbal and written in the target language and English. As a result, pupils are equipped with the skills to learn any new foreign languages in the future, as the opportunity arises.

Year 8

TERM 1

Content

Discussing TV, film, reading and the internet, plus yesterday evening plans

Describing a trip to Paris and creating a Paris tourist guide

Concepts and Skills

- Exploring various media types, with the use of the present tense and revision of common irregulars verbs 'faire' and 'aller'.
- Discussing last night's plans with the launch of the past perfect tense, with regular 'er' verbs
- Describing a trip to Paris and its landmarks, using regular and irregular verbs with 'avoir' and 'être' and giving opinions of Paris with 'c'était'
- Exploring poetry on Paris
- Producing a Paris guide, with reviews (2 tenses)

TERM 2

Talking about your style, music preferences, character and relationships

Describing where you live, home life and meals

Exploring and creating own fictional text, with moral message of tolerance-'The Sandwich Swap'

- Describing fashion, music and personality, by using adjectives, exploring reflexive verbs and justifying opinions.
- Using 3 tenses together, to describe home life.
- Making comparisons and exploring the festival of 'Mardi Gras', using prepositions for location
- Describing food with the verbs 'boire' and 'prendre'
- Exploring inferred meaning and interpreting moral messages in a non-fictional text and poems

TERM 3

Planning for a talent show

Exploring French geography and history

Film Review-Le Petit Nicolas, based on acceptance and friendship

- Planning for a talent show, using adjectives, reflexive verbs, justified opinions and 3 tenses together.
- Exploring the TV show 'France has got Talent'
- Developing geographical and cultural understanding of the Francophone world and its people, via art project: Study of Ivory Coast artist and his works
- Cultural and Historical Awareness: Exploring French history,- Bastille Day, French National Anthem, French Revolution and the literary work and musical 'Les Misérables'.

