



Spanish



Archdiocese of Liverpool

Curriculum intent:

Our aim is to ensure that learning a foreign language opens up pupil's minds and liberates them from insularity, which promotes our Catholic ethos, fostering a passion for and appreciation of other peoples, cultures and literature, within socio-historical and geographical contexts. It also improves overall literacy and communication skills, both verbal and written in the target language and English. As a result, pupils are equipped with the skills to learn any new foreign languages in the future, as the opportunity arises.

Year 8

	Content	Concepts and Skills
TERM 1	<p>Describing a past holiday in detail</p> <p>Describing technology, TV and film preferences</p>	<ul style="list-style-type: none">• Exploring the past, preterite tense, in all verbs and all persons to describe holidays activities• Using 2/3 tenses together to discuss usual holiday plans versus past and future• Cultural awareness of Hispanic festivals, 'El día de los muertos'• Describing TV and film programmes and mobile phone usage
TERM 2	<p>Describing eating habits, buying food and eating out</p> <p>Exploring a fictional text, with a moral message of compassion 'The Sandwich Swap'</p>	<ul style="list-style-type: none">• Revisiting verb usage to describe mealtimes• Using adjectives to give opinions with reasons of food• Using different tenses together, with opinions to conduct extended, authentic restaurant dialogues• Creating a restaurant advertisement, with reviews and blogs• Using reading strategies to explore an authentic piece of non-fiction
TERM 3	<p>Making arrangements to go out</p> <p>Getting around on holiday</p> <p>Film Review-Le Petit Nicolas, based on acceptance and friendship</p>	<ul style="list-style-type: none">• Using 'me gustaría' (I would like) and introduction to the conditional tense to make arrangements• Exploring modal verbs and reflexive verbs to accept/decline invitations• Using the verb 'llevar' to describe clothes/outfits• Using comparatives and superlatives, 3 tenses and the verb 'hay' to discuss holidays• Developing listening strategies to explore and review a foreign film

