



# Spanish



Archdiocese of Liverpool

## Curriculum intent:

Our aim is to ensure that learning a foreign language opens up pupil's minds and liberates them from insularity, which promotes our Catholic ethos, fostering a passion for and appreciation of other peoples, cultures and literature, within socio-historical and geographical contexts. It also improves overall literacy and communication skills, both verbal and written in the target language and English. As a result, pupils are equipped with the skills to learn any new foreign languages in the future, as the opportunity arises.

## Year 9

TERM 1

### Content

Talking about teenage life, birthdays, films and TV

Talking about work and career plans

### Concepts and Skills

- Discussing TV and film preferences
- Narrating birthday celebrations / music events
- **Grammar:** 'me mola/flipa/chifla/me encanta' and 3 tenses
- Describing jobs, duties and giving opinions
- Discussing career and future plans
- **Grammar:** 'tener que' gender of nouns and both future tenses

TERM 2

Discussing diet, fitness, illness and ways to stay healthy and production of health magazine project

Film Review-Le Petit Prince, based on empathy, compassion and simplicity of life

- Discussing routine, sports and free time activities
- Giving health advice and creating recipes
- Describing lifestyle in the past versus present
- Creating an authentic health magazine
- **Grammar:** reflexive verbs, modal verbs, 'tener que' 'hacer' verb, launch of imperfect tense
- Exploring poetry and Latin-American folktale
- Film review and listening strategies

TERM 3

Children's rights and global issues and learning about South America, its people and customs

Launch of GCSE

Describing self, family, friends and relationships

- Discussing human rights, Fair Trade products and child labour in South America
- Describing protecting the environment
- Discussing changes to local areas
- **Grammar:** modal verbs, new regular verbs, launch of imperfect tense
- Describing self, family and relationships
- **Grammar:** Verbs 'ser', 'tener' and 'estar' with justified opinions and reflexive verbs

