

## Religious Education

*'I have come so that you may have life, and have it to the full' (John 10:10)*

### What does progress look like in Religious Education?

- Over the five years of RE at St Gregory's we want our young people to learn about and from religious beliefs and teachings. We want them to know, understand and evaluate the teachings of the Catholic Church and how they influence their own life and the lives of others.
- We want them to develop independent learning skills, evaluative and analytical thinking skills and equip pupils to express themselves both verbally and in written form
- Pupils will also learn about and from other world religions including Judaism and Islam
- As a core subject GCSE RE is compulsory for all students and is academically demanding. Students are expected to know, understand, analyse and evaluate both Jewish and Catholic Christian beliefs, origins, teachings, meanings and practices.

### How will my child's progress be assessed in Religious Education?

- Pupils' progression maps are printed at the front of their RE exercise books
- **Assessment and Feedback in RE**
  - RE Key Facts/Keyword Tests.** Regular factual tests will enable accurate assessment of pupils' developing knowledge. These will then play a part in informing the holistic judgement of the progress being made by the pupils in RE at St Gregory's.
  - RE Formative Assessment and Feedback.** Targeted and specific feedback based on the work that had been completed by the pupil in class and at home. This includes the next steps for them to develop their learning and understanding. This feedback will play an integral part in the progress made by the pupil and is a record of the steps taken by both pupil and staff to ensure progress. This feedback will be in writing and pupils will respond to it in writing during dedicated improvement and reflection time in lessons.
  - RE Formal Assessments.** Formal will draw together students' understanding of religious knowledge, their ability to analyse, evaluate and engage in the process of religious enquiry. They will be marked against specific mark schemes which will be shared with pupils at the time of assessment. Parents can have a copy of the assessments on request.

### What can I do to help my child to make progress in Religious Education?

Encourage your child to:

- Complete RE Home Learning Projects
- Read broadly in the area of Religious Education
- Attend school trips to places of religious significance
- Read over class work regularly
- Undertake quality revision in preparation for end of unit assessments