



# Religious Education



Archdiocese of Liverpool

## Curriculum intent:

Treat each child as a child of God and work to improve their knowledge and understanding of His world and their place within it.

Ensure that young people learn about and from the faith of our school and other world faiths.

Build upon previous learning and experiences to develop our young people's knowledge and understanding of religion and its place in the wider world.

Ensure that young people are examination ready at GCSE level to secure the qualifications necessary to embrace the next stage in their lives.

Challenge misconceptions, intolerance, prejudice and discrimination on the grounds of gender, race, creed, sexual orientation and/or disability as per the Equality Act 2010 ensuring that ALL are recognised as part of God's creation thereby encouraging them to challenge these intolerances in our society

## Year 10

TERM 1

### Content

**Paper 1: Section 1 – Catholic Christianity** – Beliefs and Teachings

**Paper 1 – Section 2 – Catholic Christianity** - Practices

### Concepts and Skills

- Knowledge of Catholic Beliefs and Practices
- Developing religious literacy
- GCSE question skills
- SOWA referencing
- Independent Learning

TERM 2

**Paper 1 – Section 3 – Catholic Christianity** – Sources of Wisdom and Authority

**Paper 3 – Section 1 – St Mark's Gospel** – Who is Jesus Recap

**Paper 3 – Section 2 – St Mark's Gospel** – The Nature of Discipleship Recap

- Knowledge of Catholic Sources
- Literacy development (including Latin)
- Developing religious literacy
- GCSE question skills
- Understanding encyclicals
- Revision Skills

TERM 3

Revision and mock examinations – addressing any gaps

**Paper 1 – Section 4 – Catholic Christianity** – Forms of Expression and Ways of Life  
Revision of Catholic Christianity

- Knowledge of Catholic forms of expression
- Exam Analysis Skills
- Developing religious literacy
- Revision Skills
- GCSE question skills

