



# Religious Education



Archdiocese of Liverpool

## Curriculum intent:

Treat each child as a child of God and work to improve their knowledge and understanding of His world and their place within it.

Ensure that young people learn about and from the faith of our school and other world faiths.

Build upon previous learning and experiences to develop our young people's knowledge and understanding of religion and its place in the wider world.

Ensure that young people are examination ready at GCSE level to secure the qualifications necessary to embrace the next stage in their lives.

Challenge misconceptions, intolerance, prejudice and discrimination on the grounds of gender, race, creed, sexual orientation and/or disability as per the Equality Act 2010 ensuring that ALL are recognised as part of God's creation thereby encouraging them to challenge these intolerances in our society.

## Year 7

	Content	Concepts and Skills
TERM 1	<ul style="list-style-type: none"><li>• <b>Sources of Wisdom - The Bible</b><ul style="list-style-type: none"><li>• Old Testament</li><li>• New Testament</li><li>• Bible Referencing</li><li>• Key Scriptural</li><li>• <b>Jesus the Incarnation</b><ul style="list-style-type: none"><li>• Birth</li><li>• Baptism</li><li>• Home life</li></ul></li></ul></li></ul>	<ul style="list-style-type: none"><li>• Knowledge of sources of wisdom and authority</li><li>• Religious literacy development</li><li>• Collaborative learning</li><li>• Oracy Skills</li><li>• Remembering and understanding skills</li></ul>
TERM 2	<ul style="list-style-type: none"><li>• <b>Creation, The Fall of Humanity and Original Sin</b><ul style="list-style-type: none"><li>• Genesis Creation</li><li>• Original Sin</li><li>• Evil and Suffering</li></ul></li><li>• <b>Holy Week</b></li><li>• <b>The Resurrection of Jesus (x2)</b></li><li>• <b>Who are CAFOD</b></li></ul>	<ul style="list-style-type: none"><li>• Knowledge of CAFOD and Holy Week</li><li>• Intro to GCSE skills</li><li>• Independent learning</li><li>• Developing religious literacy</li><li>• Application and analysis skills</li><li>• Development of debating skills</li></ul>
TERM 3	<ul style="list-style-type: none"><li>• <b>The Early Church</b><ul style="list-style-type: none"><li>• Ascension</li><li>• Pentecost</li></ul></li><li>• <b>The Church Today</b><ul style="list-style-type: none"><li>• Denominations and Roles</li></ul></li><li>• <b>Other Faith Communities – ISLAM</b><ul style="list-style-type: none"><li>• Origins, rituals, and practices of Islam</li></ul></li></ul>	<ul style="list-style-type: none"><li>• Knowledge of Islamic beliefs and practices</li><li>• Developing Research Skills</li><li>• Scriptural Analysis</li><li>• Developing religious literacy (other religions)</li><li>• Questioning, evaluation and creative skills</li></ul>

