



# Religious Education



Archdiocese of Liverpool

## Curriculum intent:

Treat each child as a child of God and work to improve their knowledge and understanding of His world and their place within it.

Ensure that young people learn about and from the faith of our school and other world faiths.

Build upon previous learning and experiences to develop our young people's knowledge and understanding of religion and its place in the wider world.

Ensure that young people are examination ready at GCSE level to secure the qualifications necessary to embrace the next stage in their lives.

Challenge misconceptions, intolerance, prejudice and discrimination on the grounds of gender, race, creed, sexual orientation and/or disability as per the Equality Act 2010 ensuring that ALL are recognised as part of God's creation thereby encouraging them to challenge these intolerances in our society.

## Year 8

	Content	Concepts and Skills
TERM 1	<p><b>The Sacramental Journey</b> Sacraments of Initiation</p> <p><b>The Sacramental Journey</b> Sacraments of Vocation</p> <p><b>The Sacramental Journey</b> Sacraments of Healing</p>	<ul style="list-style-type: none"> <li>• Knowledge of the Sacraments of the Catholic Church</li> <li>• Religious Literacy development</li> <li>• GCSE evaluation question skills</li> <li>• Continuing to develop analysis and evaluation skills</li> </ul>
TERM 2	<ul style="list-style-type: none"> <li>• <b>Sin and Forgiveness</b> <ul style="list-style-type: none"> <li>- What is sin</li> <li>- What is forgiveness</li> <li>- Why should we forgive</li> </ul> </li> <li>• <b>Pilgrimage, Piety and Prayer</b> <ul style="list-style-type: none"> <li>- What is pilgrimage?</li> <li>- Why is pilgrimage important?</li> <li>- Study two Catholic places of pilgrimage</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge of pilgrimage and prayer</li> <li>• Collaborative Learning</li> <li>• Developing religious literacy</li> <li>• Referencing Sources of Wisdom and Authority confidently and critically</li> <li>• Continuing to develop application and analysis skills on issues of morality in the real world</li> </ul>
TERM 3	<ul style="list-style-type: none"> <li>• <b>Prayer</b> <ul style="list-style-type: none"> <li>- Why pray</li> <li>- Forms of prayer</li> </ul> </li> <li>• <b>Environmental and Poverty</b> <ul style="list-style-type: none"> <li>- Environmental responsibility and Stewardship</li> </ul> </li> <li>• <b>Introduction to Judaism – beliefs and practices – GCSE preparation unit</b></li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge of prayer, environment and poverty</li> <li>• Application of cross curricular knowledge and understanding</li> <li>• GCSE question skills</li> <li>• Introduction to encyclicals</li> <li>• Developing chains of reasoning and justified conclusions within written tasks</li> </ul>

