



# Religious Education



Archdiocese of Liverpool

## Curriculum intent:

Treat each child as a child of God and work to improve their knowledge and understanding of His world and their place within it.

Ensure that young people learn about and from the faith of our school and other world faiths.

Build upon previous learning and experiences to develop our young people's knowledge and understanding of religion and its place in the wider world.

Ensure that young people are examination ready at GCSE level to secure the qualifications necessary to embrace the next stage in their lives.

Challenge misconceptions, intolerance, prejudice and discrimination on the grounds of gender, race, creed, sexual orientation and/or disability as per the Equality Act 2010 ensuring that ALL are recognised as part of God's creation thereby encouraging them to challenge these intolerances in our society

## Year 9

TERM 1

### Content

**Paper 3: Section 1 - St Mark's Gospel – Who is Jesus?**

### Concepts and Skills

- Knowledge of Mark's Gospel
- Literacy development (skim, scan, zoom)
- GCSE question skills
- SOWA referencing
- Introducing GCSE chains of reasoning

TERM 2

**Paper 3: Section 2 – St Mark's Gospel – The Nature of Discipleship**

- Knowledge of Mark's Gospel
- Collaborative Learning
- GCSE question skills
- SOWA referencing
- Introducing GCSE appraisal skills

TERM 3

*Developing GCSE Revision and Examination Techniques*

***The Sanctity of Life***

- Develop revision skills and techniques for GCSE RE
- Collaborative Learning
- Research Development
- Debating Skills

