

EYPP 2017-18

Attainment Data EYPP compared with WHOLE COHORT

	Attainment	EYPP July 2018	Non-EYPP July 2018
Well-being	Low	3%	1%
	Medium	17%	10%
	High	80%	89%
Involvement	Low	3%	3%
	Medium	27%	26%
	High	70%	71%
Characteristics of Effective Learning	Curiosity	100%	100%
	Representing experiences	97%	93%
	Taking risks	90%	91%
	Concentration	83%	87%
	Persistence	93%	91%
	Sense of achievement	97%	97%
	Having own ideas	87%	86%
	Making links	80%	69%
	Reviewing	53%	49%
Personal, Social and Emotional	Below typical	13%	12%
	Typical and above	87%	88%
Communication and Language	Below typical	23%	26%
	Typical and above	77%	74%
Physical Development	Below typical	13%	9%
	Typical and above	87%	91%
Reading	Below typical	30%	32%
	Typical and above	70%	68%
Writing	Below typical	27%	28%
	Typical and above	73%	72%
Numbers	Below typical	17%	24%

	Typical and above	83%	76%
Shape, Space and Measure	Below typical	23%	24%
	Typical and above	77%	76%
Understanding the World	Below typical	30%	34%
	Typical and above	70%	66%
Expressive Arts & Design	Below typical	23%	36%
	Typical and above	77%	64%

Attainment of EYPP Group vs. Non-EYPP

- Data shows that attainment of children in receipt of EYPP is broadly in line with that of the non-EYPP group.
- The greatest difference is for Expressive Arts and Design, where 77% of EYPP children have reached typical or more than typical attainment, compared with 64% of non-EYPP children.
- Scores for Well-being where the non-EYPP group shows a higher proportion of children scoring HIGH (89% vs. 80% by July 2018, compared with baseline scores of 51% and 43% respectively). Therefore from slightly lower Wellbeing baselines, the EYPP have developed their Well-being at the same pace as the non-EYPP group.

Target for Prime Areas (School Improvement Plan 2017-18 Key Priority 3c):

"90% of EYPP children will make at least good progress in the prime areas of learning (Personal, Social and Emotional Development, Communication and Language and Physical Development)."

- EYPP children have almost reached the target of 90% being at or above age-related expectation in PSE and Physical Development (87%), and have performed relatively less well in CL (77%).
- However, considering their lower baselines, the EYPP group have made greater progress in CL in comparison with the whole cohort. Next year will see the rolling out of a new initiative to promote early vocabulary and language development (Word Aware) throughout the nursery which should help to address this.

Target for Specific Areas (School Improvement Plan 2017-18 Key Priority 3c):

"80% of EYPP children will make at least good progress in the specific areas of learning (Literacy, Maths, Understanding the World and Expressive Arts and Design)."

- Attainment is higher in Maths than in Literacy for the EYPP group, as it is across the board.
- The target of 80% being at or above age- related expectation has largely been met for Maths; whereas Literacy scores are 70% (Reading) and 73% (Writing). Next year's School Improvement Plan includes continued focus on the development of Literacy.

Progress data: Summary of Progress

Progress cannot yet be presented for each aspect of the EYFs.

A - Tanglewood End of Window 3 A - Little Tanglewood End of Window 3	Below typical progress	Typical progress and above
Tanglewood EYPP Baseline - July EYPP	7% (2 children)	93% (28 children)
Tanglewood Non-EYPP Baseline - July	7% (9 children)	93% (113 children)
Little Tanglewood EYPP Baseline - July EYPP	0%	100% (2 children only)
Little Tanglewood Non-EYPP Baseline - July	24% (10 children)	76% (31 children)

- Data shows that progress of the EYPP group is keeping pace with the rate of progress of the non-EYPP group in Tanglewood.
- Although the EYPP group in Little Tanglewood has only 2 children, both have made typical or above typical progress, which compares well with the rest of the cohort.