

**Dear Parents, Carers and Friends of Wallington County Grammar School**

It has been a term of real celebration and progress here at Wallington County Grammar School. Firstly, special mention must go to last year's Y11 who have achieved some remarkable headlines in the last few weeks including helping rank WCCGS as the seventh best state school in the country in the Daily Telegraph for their GCSE results, fourth best in London in the Evening Standard and, I am delighted to write, fifth best in the country for supporting students from disadvantaged backgrounds in School's Week. They are a tremendous year group who, along with our wonderful staff, worked their socks off to achieve so highly and I am delighted that they have been recognised in such a way. It seems that word is also spreading with us receiving the most first choice preferences from current Year 6s in our history and it is great to see so many parents and carers choosing WCCGS, not just for our academic outcomes, but for the caring, family approach that is so central to our ethos.

There is, however, still much to do. The current Upper Sixth are working extremely hard to meet their university offers and it is great to see so much one to one support from teachers occurring as I walk the corridors during and after school. Deep Thinking Challenges continue to embed and it seems that students in Years 7 and 8 have adapted quickly to our new GCSE grading system. It was also very pleasing to hear from our most recent Sutton Alliance Review Team, made of up senior leaders and Ofsted Inspectors from local schools, that our support for students with Special Education Needs is outstanding and my thanks go to staff for their efforts in this area. In the longer term, I have now completed our consultation with staff, parents, the Local Advisory Board and the School Council on our five year development plan. New core values will be launched this summer and will permeate many areas of school life including student reports, our Praise Policy, assembly themes, school displays, interview questions and many more. We are also looking at ways to restructure the school day through next year, whilst keeping an end time of 3.10pm, to make more time for staff run clubs and societies to provide ever more options for enrichment and the pursuit of a wide range of interests outside of lessons. We plan on changing the way student leadership is developed in the Sixth Form to bring Year 11 more into a 'senior culture' in the future, providing a wealth of leadership opportunities for them and the Lower Sixth so that the Upper Sixth are able to focus more on their studies. All this will be launched in full towards the end of the academic year and through the autumn and I would like to thank everyone for their support, feedback and ideas.

In other news, we are still waiting to hear whether our bid for a new DT and Music Block has been successful and I will let you know as soon as I have news. RAG week was of course disrupted by the snow but we hope that our Student Leadership Team will smash all previous records for money raised. Mr Brian Nicholls, has also finished his book on the first 50 years of the School which will be on sale soon and please do contact me directly if you wish to register your interest. Finally we will be saying goodbye to Mr Ralph who has worked in our Finance Department and as a Games Coach over the last three years. He will be moving on to work as an accountant for Formula 1 and I thank him for his exemplary service. It has been a very exciting term and I look forward to writing to you in the summer with further updates.

Yours faithfully,

Jamie Bean, Head of School

Calling all budding artists and art enthusiasts!

The Carshalton Artists Open Studios event is coming up again June 23rd-24th and 30 June-1st July. CAOS would love WCCGS students to become involved in activities which will benefit their artistic skills and stimulate their interest in the work of our talented artist community in Carshalton and surrounds. Here's a link to the website for this year,

<https://www.carshaltonartists.com>

So what's happening?**The Art Trail**

It would be great if students could participate in the trail as they will learn new skills and can get involved in demonstrations and workshops.

Pauline Boty - British Pop Art Movement

We are also celebrating the work of **Pauline Boty**, a Carshalton born artist who became a founder and leading member of the famous **British Pop art** movement. With her contemporaries she organised the first pop art exhibition in Britain and soon became a leading exponent of the movement's use of **collaged** elements.

<http://www.tate.org.uk/art/artists/pauline-boty-2684>



PTFA Update by Katherine Herrick, Chair WCCGS PTFA chair@wccgsptfa.com

The highlight of this term has been our annual quiz. This year it was hosted by two WCCGS teachers Mr Weston and Dr Young and based on a WCCGS school day, complete with periods one to five rather than rounds and final quick-fire round titled 'academic support'! It was great fun and this year a team of parents managed to beat the usually successful teachers' team. Thank you very much to our quizmasters, to everyone who came along and helped make it such a lovely evening and particular thanks to our sixth formers who assisted on the night to help make it all run so smoothly.

As usual, the PTFA have continued to provide refreshments at School events and our second hand uniform sales at parents evenings are now incredibly popular. So much so we are running short of stock! If you have any uniform in good condition that your son has grown out of please could you donate it by handing it into the School Office in a bag clearly labelled 'PTFA uniform'.

This term the PTFA have been able to fund a request from the PE department for new sets of rugby flags as well as a request from the Music department and the School Council for a new drum set. This is in addition to the £150,000 which we have agreed to contribute to the new building project if the School gets approval to go ahead with it. We all have our fingers crossed!

11+ Familiarisation Tests

Work for the 2018 test is now well underway. So far this year we have already sold over 75% of our places and are pleased to say that it looks like the take up of the PTFA funded places for children in receipt of Free School Meals or Pupil Premium will be higher than last year. The tests will be held in May, June and early July and we would still welcome volunteers to help out on the day so if you could spare time to get involved for an afternoon or morning session please email Kate at helpers@wccgsptfa.org Volunteering is not only hugely worthwhile in terms of what we can contribute to the School, but it is also a great way to get to know other parents.

Our Events and Meetings

Apart from the familiarisation tests, next term almost all of our efforts will be dedicated towards to hosting the induction BBQ which plays such an important part of welcoming new year 7 students into WCCGS. The BBQ will be on the 16th June so if you think you would like to volunteer to help out, or would like to donate cakes, raffle prizes or second hand uniform please do get in touch at bbq@wccgsptfa.org

All parents and guardians of children at the WCCGS are automatically members of our PTFA and we are always very happy to see new faces at our meetings, which are usually held on the first Tuesday of the month at the School. Please note, there is no meeting in April so our next meeting will be held at 7.30pm on 1 May. If you can't make it to meetings (and not all of us can) but would still like to contribute to our activities in some capacity please just drop us a line at info@wccgsptfa.org

If you would like more details about the PTFA or to find dates for our meetings you can visit us online at <http://www.wccgs-sutton.co.uk/PTFA1>

Please remember that if you are visiting the School or waiting for your son/daughter at any time of the day, please park considerately in neighbouring roads avoiding The Manor Way* and Derek Avenue and not over dropped kerbs or on grass verges. *Building work has begun on a property in Manor Way which will result in increased traffic to and from this property over coming months. As mentioned, please avoid for the benefit and safety of yourselves and residents in Manor Way. Thank you for your co-operation.



Mental Health Day by Dylan Camakamma, Vice-Captain of School

On 20th February we invited Andy Dunn into school and were lucky enough to have over 30 students trained up as Mental Health ambassadors. Through the Pixel Learning workshop a documentary titled "The Stranger on the Bridge" was shown to the group, portraying the struggles of an individual known as Jonny Benjamin. The workshop involved a number of different activities in which our ambassadors dealt with the issues raised from the short film involving; relationships with peers and classmates, preventative measures, signs to look out for that may signal poor mental health and the importance of utilising the established support networks available at school and at home. Through the day we were able to create a well-trained team who have now become aware of the basic principles of encouraging good mental health within the school, these ambassadors will go on to promote such ideas to the entire school.

From this foundation, a plan for the school's future work has been established, and the continued work and dedication of WCGS students, will help to create progression within the school for years to come.



Spanish video conference by Anjali Patel

A level Spanish students were fortunate to participate in a video conference with Juan, a teacher in Barcelona, to learn about the importance and variety of different families in Spain. We had all studied this topic for a whole term as it is part of the course therefore we already had a good understanding.

Of course, it was daunting that the whole conference would be in Spanish, however Juan spoke at a good pace which meant that we all coped well and it was surprising to know that we could understand more than we thought. Juan made some valid points and we responded by asking questions and expressing our own thoughts which not only allowed us to gain a wider knowledge around the topic and understand different ideas but also increased our confidence as all questions were asked in Spanish. In addition, it is important for A level language students to be brought out of their comfort zone and explore the language. In this particular case the video conference allowed us to practise and develop their communicative skills of understanding and speaking. There is no doubt that it was a bit intimidating however we all took advantage of this rare opportunity and benefitted from the experience.

'Much Ado About Nothing' at the Globe Theatre by Sam Blake, Year 7

30 students in Year Seven recently went on a fantastic trip to the Globe Theatre to see the Shakespearean play, 'Much Ado About Nothing'. It was a fun and authentic experience of what the theatre would have been like back in the 16th century.

We were very lucky to have seats in the theatre as most people had to be standing in the rain! The performance itself was a modern version of the original play which made it easier for us to understand and relate to. The actors were world class quality, we were all in awe at the performance because of them.

My favourite part was how the music was used to really create a Shakespearean scene. The musicians were all playing at a professional standard which really added another dimension to the performance. Although basic, the costumes and props used made us all feel like we were actually in the same room as the actors, despite being in the stands.

All of us who went on the trip had an unforgettable time and have taken some valuable memories away.



Jack Petchey Speak Out Challenge by Inesh Sood 10C

Every year Jack Petchey's Speak Out Challenge trains students in the most important life skill they can learn - public speaking. This term I was lucky enough to be one of the 25 students to take part in the 'Speak Out' workshop which was an incredible opportunity for all involved. The day started with each student being asked the hypothetical question, 'If you were to have to give a speech without any prep to everyone in your year, how confident would you be?' For a moment the room went silent, but a vast majority of us began to chuckle.

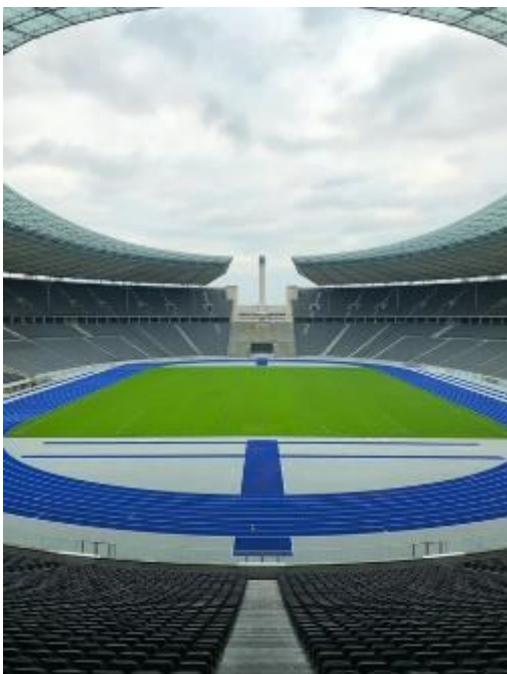
Throughout the day we gained a plethora of skills ranging from basic self confidence to how to create an impactful speech that will leave your audience wanting more. Of course there was the competition that would see 6 candidates move on to the assembly final but for me the highlight of the day was hearing everyone speak. To see your friends go from people who would laugh at the prospect of themselves giving a speech, to 25 people delivering exceptional speeches that delivered a range of emotions. Every speech was incredible; some made you burst into uncontrollable laughter, others made you swell with empathy, some people endowed you with a new determination and others brought silence to the room. It truly was a showcase of the immense talent and brilliance on offer at WCGS.

After being chosen to represent our school in the regional finals at Sutton Grammar on the 8th, I knew the competition would be tough and it was. Although I wasn't able to progress to the next round the final was once again a spectacle of the amazing work that the Jack Petchey foundation has made possible. Every speech was delivered immaculately. For me and all those involved the Jack Petchey speak out challenge was an amazing way to build on a skill that no doubt will help us throughout our lives and an unforgettable experience.



Berlin Trip by Finlay Moore, U6BR

On a freezing cold long weekend in January, 32 Sixth Form History students visited Berlin as part of our A-Level studies. The trip turned out to be a real highlight of my school career due to the packed itinerary and the camaraderie between peers and teachers who have known most of us for six or seven years now. There were so many things to see and do, but one of the best was a visit to Olympic Stadium, built by Albert Speer, Hitler's architect, for the 1936 Olympic Games in which Jesse Owens famously denied Hitler's racial nonsense. Furthermore, the whole group was visibly moved by visits to the harrowing Sachsenhausen concentration camp and the brilliant Topography of Terror Museum that vividly and graphically documents all the horrors of the Gestapo's iron grip over Germany's citizens during the years 1933-45. More 'happy' visits also included a guided tour of the Reichstag and the stunning vistas on show from the modernist dome that sits atop its old façade, a fascinating tour of an old U-Bahn station that was used as an air raid shelter in World War 2 and a trip up East Berlin's famous and imposing Cold War relic, the TV Tower. All in all, a great time was had by all and much thanks must go to all my peers and Mr Robertson, Dr Meek and Miss Ball for planning and leading a fabulous trip.





Computer science student trip to the National Museum of Computing

by Tanmay Ghate, L6CA

On Friday 9th March, Lower Sixth computer science students took part in a school trip to the National Museum of Computing in Bletchley. While on the trip, students got the chance to take a look at some of the oldest computers in the world, including the oldest computer in existence and were exposed to the evolution of computing. The site of the museum was in Bletchley Park, where during World War 2 some of the world's best mathematicians constructed computers to crack codes being sent by Germany. By doing so, the length of the war was shortened significantly. The museum is home to a rebuild of the Colossus Mark 2 computer, which was one of the computers made to help the code breakers to break the code for the Lorenz cypher, one of the most difficult cyphers to crack. We were then shown the Harwell (also known as the WITCH) computer, which holds the world record for the oldest working computer in existence. Both of these computers were huge and took up the size of a classroom!

Later on we were shown the development of computers, and got to look at old devices such as old calculators, old

phones, old laptops, and of course old computers! Some examples of the computers that the museum had to display included the Apple 2, the Amstrad 1512, and the giant ICL system 2966, which was half as big as our assembly hall! After seeing the old computers, we had 10 minutes of spare time to play on some of the old game consoles the museum is home to, which included the Nintendo 64, the SEGA Mega drive, the PlayStation 1 and the original Xbox. That was by far my favourite part!

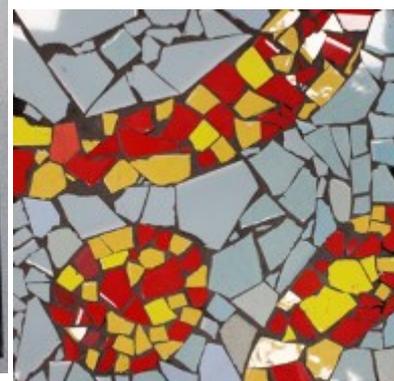
After lunch, we were taken into a room, and programmed our own artificial intelligence which when asked a series of questions responded with answers. We then got the chance to go on the old BBC Micro, a computer from the 1980s and programmed a classic version of the game "snake". We then hacked the code so we could cheat and get a higher score!

It was a great day out enjoyed by all, I would definitely recommend the museum to anybody who has an interest in computers.



Art Club News by Mrs Donald

Art Club is drawing to a close and the students have produced some lovely designs. Here are images of mosaics made so far...





Enrichment Lecture Programme by Mrs Lenaghan

Sixth form students have continued to participate in their chosen enrichment strand this term. For the Enrichment Lecture Programme strand we have welcomed a variety of speakers into school to deliver lectures to our students including, 'Logistics in Disaster Response' by Mr Julian Neale, an alumnus of the school, 'New Medicines and a life in Development and Research' by Mr Colin Ewen and we also heard from Mr Tom Lord from Natural England who is currently leading a team of 18 staff who are creating a 2795 mile long walking route around the entire length of the English coastline.

In January there was a real buzz when Mr David Dein, former Chair of the Football Association and Arsenal, came to deliver his 'Football and Business' talk. The presentation was engaging and humorous with David encouraging audience participation, handing out DVDs to students and sharing advice including his maxim, 'stick your neck out.' He was joined on stage at the conclusion of his talk for a lively question and answer session by an alumnus of the school and former Crimewatch host, Mr Nick Ross.

Thank you to everyone who have taken the time to participate in our Enrichment Lecture Programme to date, as we look ahead to the Autumn term, please do get in touch (llenaghan@suttonmail.org), if you would be interested in delivering a lecture, know someone who might or have any ideas or recommendations of particular speakers or topics.

David Dein Enrichment Lecture by Harishan, Year 12.

Recently I had the pleasure of being able to listen to the former Vice-Chairman of Arsenal, David Dein speak extensively about the English Premier League, a competition that I am extremely passionate about and how its integration into a globally franchised product has led to it becoming one of the world's most watched sporting events. I feel that this experience was invaluable and to see someone of that stature was also to incomprehensible.

Stratford Upon Avon Trip by Riyaad Ali



In February we visited Stratford, the birthplace of Shakespeare, accompanied by teachers of the English Department. Our trip commenced with an educational tour of his birthplace where we had the opportunity to watch live scenes from his famous plays performed by actors, and even had the chance to act ourselves! Following this, we watched a production of "Twelfth Night" which helped us envision all that we had learnt in our English lessons thus far.

The play took a new artistic direction which engaged us creatively and helped us

understand how the plays we have studied are translated onto the stage.

We stayed at the YHA Stratford, where we relaxed and played games, enjoying the atmosphere. On the second day, we had a workshop on "An Inspector Calls" and we immersed ourselves in the atmosphere of the play, further aiding our skills in understanding this piece of English literature. We ended our stay in Stratford with a historic walking tour, enlightening us about the life of Shakespeare, and the challenges facing people of the time.

On the journey home in the coach we played games together and listened to music, bringing our trip to a brilliant end.

Young Voices Concert by Edward Cheung

In February, members of the WCCGS Upper Voice Choir went to the O2 Arena in Greenwich to take part in the annual Young Voices concert and sing alongside other schools in one massive choir of over 5,000 children!

We travelled by coach and arrived at the venue feeling very excited.

The arena was massive and we had to climb a lot of stairs to reach the top. We felt very small in such a large venue and amongst a huge crowd of children. After a couple of hours rehearsing with the conductor and band we had mastered and memorised the songs and lyrics and were ready. We also learnt a few groovy dance moves to go with the songs. The concert started at 7pm and we kicked off with our first song called 'Name that Toon.'

Some of us had torches so we could make light shapes, it was an awe-inspiring sight. In total we sang 14 songs and my favourite was "Extraordinary" which was specially composed for us by Natalie Williams, an amazing soul singer who sang with us on the night. The M4gnets, a vocal harmony group also sang the song 'Kyrie Eleison' with us. We all felt thrilled to have taken part in such a memorable event.



The UK Chemistry Olympiad January 2018 report by Mr Moran

The UK Chemistry Olympiad is a national chemistry competition for post-16 A* Chemistry students, providing them with an opportunity to develop and showcase some of the skills required for studying Chemistry at university and beyond. The first round was a challenging written test of chemical knowledge, including questions based on real-world chemistry problems raising awareness of what chemistry is all about. Nineteen brave students joined 6,527 other participants in taking on the 2-hour challenge of answering questions ranging from the chemistry of Lithium compounds, making ammonia, enriching uranium and cough suppressants (thank you Theresa May).

Top dog, seasoned performer and hard hitter was Matthew Colpus U6, (no surprises here) scoring 54 (gold) out of a maximum 81 which put him easily in the top 300 students nationally. Ignoring the mixed metaphors a few furlongs back were excellent performances from Samuel Emilolorun, U6 (36.5 silver) Niruththan Pathanchaly U6 (31.5 silver) and the new thoroughbreds Philip Lee L6 (31.5 silver), Nerojan Navaratnarajah L6 (31.5 silver) and Titas Grambovskis L6 (26 silver). Overall the certificate tally was 1 gold, 9 silver and 7 bronze.

All students should be congratulated on their efforts, revision and dedicated practice put in for the 2018 challenge. Already quite a few L6 students are in training for the 2018 Summer Cambridge Chemistry Challenge. The students should be very pleased with their results and I hope daily conversations with their peers can inspire and ensure more students to push themselves beyond their limits and step up to similar challenges not only in Chemistry but other subjects as well.

RSC 2018 Chemistry Challenge by Miss R Kershaw

Sixteen fantastic year 10 chemistry students entered the RSC Chemistry Challenge this year in four teams of four. All of the boys did a brilliant job of navigating through each of the challenges. Their scripts were sent off to be assessed and I am proud to announce that one of the teams has made it through to the RSC Local Section Final!

Joe Levine, Owen Hanford, Kilian Seifert Leitch and Dylan Salih will be representing WCGS in the final at Kingston University in May. Congratulations to these students and wishing them the best of luck in the competition!

Biology Olympiad 2018 by Mrs Burgess, Teacher of Biology

In January, 70 Year 13 students took part in the Biology Olympiad. This consisted of two online exams with The Royal Society of Biology. 64 students achieved a grade of Commended or above. Special congratulations go to the students listed below who achieved the following awards:

Bronze

Nana Asiedu
Kaylan Barzinji
Alastair Cadoo
Nathan Chan
George Charnock
Victor Evlogiev
Jaden Gonzales-Edwards
Gnana Gopisetti
Leon Griffiths
Yun He
Emmanuel Imaga
Ravi Jeyaraj
Sabih Jilani
Rishan Kanagarajah
Hannah Khan
James Kulasingham
Arshiya Molavi Khorasani
Arushan Nadarasa
Chizoba Orji
Kalpesh Patel
Dylan Pereira
Abinas Sriskandarajah
Blessing Tarre
Athul Thomas

Silver

Arujan Chandrakumaran
Samuel Emilolorun
Mohamed Farook
Jordan Halley-Murray
Sameer Imran
Marcus Mohanathas
Jeremy Opoku
Janvi Patel
Niruththan Pathanchaly
Rahul Shah

Gold

Joy Cummings
Giruchaandan Mohanarajah

Currently all students in Years 8, 9 and 10 are completing a Biology Challenge with The Royal Society of Biology. Results from this will be received soon. Later on in the summer term, students in Year 12 will be entered for the Biology Intermediate Olympiad. **Good luck to all involved.**



V&A and Science Museum Trip - Fun with Fragments by Omran Arzomand

Tundra. Chilling winds. London public transport.

These factors did not hinder our educational voyage into depths of Modern Art. Having eagerly ascended the stairs to the Science Museum, we paired off around the exhibits to admire the advances in technology over the last century. From the delicately designed aircraft displayed above, to the mesmerising boomerang that whizzed around the gift shop, Year 11 were hardly short of inspiration for our Exam project, 'Fragments'.

After a well-deserved Drench™ and a Kit-kat™, we were off again. This time our ventures took us into the elaborate labyrinth known as the Victoria and Albert Museum. We were in awe of the intricate mosaics and the animate Neo-Classical statues. We were astonished at how fast time was passing and before we knew it, it was time to leave. We were sure to collect as many photographs and sketches to document the trip effectively although admittedly some of this happened within the last few minutes of our excursion!



Spanish Film Study Day by Deandra Prince

On 9th March, all A level Spanish Sixth Form students attended a Spanish Film Student Study Day. It was specifically focused on the film 'Volver' which forms part of the A-Level curriculum, and one other film 'El laberinto del fauno'.

The trip consisted of a range of sessions that focused on different elements of how to construct an analytical and critical response to an essay question, such as the importance of using cinematic vocabulary, the prevalent themes within the film, characterisation, as well as how to structure our essays effectively. The trip was useful because we were even able to hear from examiners themselves, thus we got a clearer idea of the sort of responses the examiners are particularly looking for. Additionally, the trip was very insightful as it enabled me to revise my prior knowledge of the film 'Volver' which we studied in Year 12.

We also received a useful study guide which includes a range of revision material which I am currently using to formulate my own revision in preparation for my summer examinations. Another aspect which I found incredibly useful was the fact that the talks were conducted in Spanish. Despite this, I found that I was able to follow what was being said and this really helped with my listening technique as I was required to listen attentively. Moreover, the trip was also very engaging as we were encouraged to voice our own thoughts and ideas, therefore we also had an active role through our participation, rather than just listening.

Overall, I am grateful that I had the opportunity to go on this trip as I found it highly enjoyable and extremely informative. I feel that I now have a clear idea of what I must focus on when revising the content of the film and this will benefit me in my upcoming exams.

Swimming news by Pravin Mahendrakumar, Year 10

I am very committed to my swimming and dedicate a lot of my free time to it. Recently I have been approached by ESSA (England Schools Swimming Association) to represent London in the interdivisional championships, which this year will be held in Crawley. I will be swimming for the London Region but representing Wallington County Grammar School. As these galas are licensed I will also get to place my times on the rankings, with the aim of getting to British Nationals again this year. Swimming is one of the few school sports that permits you to reach an international level and following this competition an England schools team will be selected to swim for the ISF (International School Sport Federation) Gymnasiade which this year will be held in Morocco. I hope to swim well at the weekend in the hope of being selected for the international gala. **Wish me luck!**



MY WALLACE COLLECTION EXPERIENCE by Haris Ali, 7BR

The 'Wallace Collection' is an art museum full of collections of artefacts including paintings and weapons that the 'Wallace Family' had stored in their house, which has now turned into a museum. The weapons are made from a variety of different materials even including gold and diamond. The trip was fabulous because we were taught about different types of art, how the Wallace Collections' magnificent pieces of art still exist today and how religion and culture influences artists.

We began of by learning the names of designs on a particular piece of art such as 'Calligraphy,' this is when you have special scriptures a or writings on a piece of art. We then drew one of the weapons from the weapon room. Afterwards, we had lunch where we were allowed to go around the museum so in a group with my friends, I went to the gift shop where I bought a magnificent plate which was made of tin and had a gold lining with a turquoise flower in the centre.

During the visit we attended a 'Geometry in Islamic Art' workshop run by our tour leader about how to make accurate angled and lined shapes using other shapes. We attempted to make a square using five circles, using a compass for the circles. Also, as part of this, we tried to make more shapes within the circles and squares trying to keep it symmetrical.

Finally, we looked at how we transfer an image on an A4 piece of paper on to An A4 piece of card without using tracing paper. We did this by going to the opposite side of our A4 piece of paper and we had to shade it all using a pencil. When this is done you simply turn the A4 piece of paper over and you place it on top of the A4 card however direction you want it. Start tracing over your design on your A4 paper then it will automatically begin coming out onto the card.

We 'finally' went home after a long day and I was very satisfied.

House Music 2018 by Mrs Martin

House Music was an amazing event again this year and the effort and talent was superb. Each house had a great variety of different types of performances, from rapping to accapella singing, not forgetting the bands.

- Ruskin's performance was well-organised and had a good variety of different styles and well-arranged pieces and was the clear winner this year.

We also gave prizes to the best performance and best performer this year, which both went to Radcliffe,

- best performance to Y11's Tom O'Sullivan, Piers Whitehead, Sam Hill and Riyaad Ali performance of 'Mr Brightside'
- and best performer to Y7 Sai Gandepalli with his amazing accapella singing.

Mrs Martin would like to thank the House captains for co-ordinating their house and all the students who took part to this year's House Music. Also thank you to Mrs Curtis, Ms Kershaw, Mr McLauchlan, Mr Rhodes-Brandon, Ms O'Connor, Mr Davies and Andrew Garrido (old WCGS Music student) for judging, SLT, Dr Meek and Mrs Williams for helping out at backstage and to run the evening smoothly.