I AM DELIGHTED to have the opportunity to reflect on another successful term in our summer 2017 newsletter.

Our Year 11 students have approached their GCSE studies, revision and immersion with commitment, resilience and great maturity and thoroughly deserve excellent exam results in the summer. This year they will receive a mixture of graded qualifications, 9-1 in Maths and English, A*-G in all other subjects. All examination results will be available for collection in the main school hall on Thursday 24th August from 10-11 a.m., this will also include Statistics GCSE results and other non Year 11 exams which will be available for Year 10s to collect.

The class of 2017 were recognized for their many achievements and successes at the annual NRA awards ceremony on 27th June. The students received their National Records of Achievement, subject prizes for attainment and progress and special awards. Amongst these were the Police Shield which went to James Barber, the Liz Kyriacou award to Habib Ramzan and the Governors’ Prize to Matthew Tweed. Special thanks were given to our guest speaker Brigadier PWC Kimber OBE of 11th Brigade whose speech dwelt on the importance of integrity, leadership and followership, moral courage, planning and decision making. It was a pleasure to welcome him to the school and in doing so, further strengthen our relationship with 11th Brigade.

I wish also to thank the outgoing Headgirl/boy team of Jake Webb, James Barber, Paarth Agarwal, Josua Jansen, Chris Pearce, Dalya Abdali, Stella Eyers, Nicola Gilbert, Lauren Finney and Amy Rashbrook for their outstanding commitment. They have been perfect role models for their year group and have exemplified everything that we are proud of about Woking High School students. On behalf of everyone at Woking High School we wish all our Year 11 leavers good luck, health, happiness and success in the years ahead.

On the evening following, the Year 11s had exchanged their school uniforms for elegant gowns and sauve suits and, as is the custom, arrived in splendour for their Leavers Ball. Noteworthy modes of transport were a bright red Ferrari, a VW camper Van, a 1920s omnibus, vintage fire engines and a horsedrawn pumpkin carriage – a wonderful evening was enjoyed by all.
With hardly time to draw breath we welcomed small cohorts of Year 6 students to the school on Thursday 29th and Friday 30th June and the whole new year group on 4th and 5th July, as part of our wide ranging transitions programme. These events help us to get to know our newest students so that we can build seamlessly on their learning and achievements from their time in primary school. Welcome meetings also provide us with the opportunity to articulate the very highest standards we expect of all Woking High School students in their academic work, their conduct, their uniform and the courtesy, respect and friendship they extend to every member of the Woking High School community. On 11 July we were also able to meet with, and share our values and expectations, with all parents new to the school. We are looking forward to working with, what will be, our class of 2021 and their families over the coming five years.

Forward planning is a vital part of any schools’ calendar and whilst we were welcoming our newest cohort we also took time to meet with parents and prospective students from current Year 5. Over 500 visitors from our local junior schools have taken the chance to visit Woking High School on open mornings in March, May, June and July. Amongst key topics of conversation have been the admissions criteria, the excellent behaviour and attitude of our students, the professionalism of our staff and the welcome received from all associated with the school. Our Open evening on Tuesday 3rd October and open mornings on 5, 10 and 12 October, will provide further opportunities to tour the school, meet with staff and students and listen to presentations about Woking High School.

The new Headgirl/boy team of Sam Webb, Seb Ellis, George Edwards, Yuta Osawa, Freddie Wooster, Hannah Crook, Caitlin Davidson, Kudzai Matemba, Hollie Tibbotts, Anna Rhodes Aleena Sahi, Emmie Savory, Rachel Abraham (see front cover) have adapted remarkably well and quickly to their new positions. We congratulate them and are already enjoying working with them as they lead the student body of Woking High School.

As we approach the end of term, it is customary to look back and share with you some of the many highlights of the summer term.

In April students in both Years 8 and 10 had chance to experience life at University with visits to Surrey University and Trinity College Cambridge respectively. Year 9s enjoyed a cultural visit to Madrid over the Easter break and a cross section of students from all years welcomed 8 guide dog puppies to the school. This is part of our ongoing support of Guide Dogs for the Blind charity and I am delighted to say that we have raised enough money to sponsor a second puppy – Boris. We received news that once again we had been recognized by SSAT (Schools, Students and Teachers) for both the progress – top 10% nationally, and academic attainment – top 20% nationally, of our 2016 cohort. We are exceptionally pleased with these awards, especially as this is the second year in a row that the school has been acknowledged.

During May KS3 students welcomed three eminent authors to the school – Bali Rai, Alan Gibbons and Ali Sparkes, events kindly sponsored by the Friends of Woking High School. All three entertained with their presentations and encouraged reading for pleasure and held workshops to hone the creative writing skills of our students. Years 8 and 9 gained success locally and competed regionally in the Mock Magistrates competition. Final Duke of Edinburgh expeditions took place for Year 9 students (Year 10 completed in July) Continuing the literacy theme, we had news of individual student success in a national poetry recital (Ben Shepherd Year 11). The month of May also saw a cross section of our students participate in visits to local sites of cultural significance. We have been delighted to work on the Peace Garden project with representatives from Woking Borough Council, 11th Brigade, Shah Jehan Mosque and Royal Holloway University.

In the very hot temperatures of June, our students gained success in Surrey athletics competitions, participated in a visit to St Edmund Hall Oxford and stood as candidates in our own Woking High School election. Additionally, a number of our Year 9 students were filmed and interviewed by UCL Centre for Holocaust Education.
in recognition of the school gaining the Holocaust Beacon Schools Quality Mark. The resulting film will be used on their website to share excellent practice in this area of education.

As I write, July has already seen Year 10s attending our ‘Preparing for the Future Day’ and visiting Woking College, 73 Year 10s completed their final Duke of Edinburgh expedition, Daniel Copper (Year 11) gained an Arkwright Scholarship and Evan Brewin (Year 8) attended the national Thank You Letter Awards ceremony at the House of Lords. We are now looking forward to the pre tour Summer Concert, Sports Day, Young Achievers ceremony, the annual Science lecture, the Windband tour to Salzburg, the final Day 11 of the year and the second of our Battlefield tours and all before we end the term at 12:15 on Friday 21st July!

We send our best wishes to those colleagues who are retiring. This year Mrs Irene Dickens–VI TA and Mrs Karen Pace and thank them for all they have done in service to the school. We also say goodbye to those staff who are leaving to further their careers – especially Mr Simon Sharples one of our Deputy Headteachers. Please see the interview with Mr Sharples and his reflections on the school over the past 20 years in this newsletter.

The summer break provides the opportunity for refurbishment projects to be completed in time for the start of the new academic year. This holiday the flat roofs on all teaching blocks will be replaced, the tennis courts will be resurfaced and additional parking bays will be created which will ease the congestion on and around the school site.

The Autumn term begins with two staff training days on Monday 4th and Tuesday 5th September and school starts for students on Wednesday 6th September with a staggered return; Years 7 and 10 at 8.55 a.m. and Years 8, 9 and 11 at 10 a.m.

My thanks, as always, go to the wonderful students and staff at Woking High School, our hardworking governors and you, our supportive and generous parents. I wish everyone associated with Woking High School a relaxing summer holiday and we look forward to continuing our successes and achievements in the coming academic year.

Jane Abbott, Headteacher

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Mr Sharples -
20 YEAR CELEBRATORY INTERVIEW

How has your time been at Woking High School?

“It’s been absolutely amazing, great memories, some fantastic challenges, some tough times, but overall I know that I will always look back and feel very happy about my time here.”

What do you value most at this school?

“What I value most is the people. I’ve met some great people, they have been very friendly: teachers, parents and the students. The amount of times I have had a problem with a student I could literally count on one hand. The community I think are brilliant, Woking is just a fantastic place, there’s so much energy.
What is your best memory at Woking High School?

“That’s really hard because I’ve got so many good memories, I’ve been here so long, there’s so many things to choose from, but I think it’s probably got to be the Battlefields visit we are going on - I was there for the first and this will be the last I’m involved with, 24 in total!”

Do you think the school has changed since you have started?

“I think it has transformed! In 1997 the school was so different, it was quite a rough place, there were low aspirations and very few went on to college and university. However, there were some strong leaders, Mrs Turner and Mrs Kyriacou, they were looking to turn the school around and they really did, from the years 1997 to 2006. Then of course Mrs Abbott came and transformed it even further, we are now so high above national standards in all different aspects, it has transformed beyond recognition without losing its spirit.”

Is there something when you come back that you would like to see that’s different in the school?

“There’s lots I hope that will be retained, there’s lots I hope that is not changed actually. In an ideal world students would continue to be making outstanding progress, gain high achievement and go onto their next stage of education. There will be no areas where there is a dip in performance in terms of student’s progress, and all groups of students will do as well whatever their background. I suppose what would I like to see is the school to have continued on its journey, there’s no sort of radical shift or something highly different the school needs to do, it just needs to carry on in the direction in which its going, and that will get it to where it needs to be.”

So what is the stand out thing that you would like to be retained?

“When you walk into Woking High School intuitively you feel the kind of environment that you’re in, there’s an air of purpose. It’s also one where you know that people are valued, where they are courteous, people often hold open doors for you, people apologise if they bump into you and people take care of the school grounds. There is a positive relationship throughout the school, teachers working with students, students working with other groups of students, all the opportunities the students have created this very distinctive Woking High School student. There’s an ethos and a culture here, and whatever direction the school takes it can’t lose that, because ultimately I think that is what is at the core of the school’s success. It’s created a culture in which people want to come into school, want to be here, want to be part of Woking High School.

So I think what I’d really like to be retained would be obviously continue with the academic progress and the focus on producing decent human beings that will be a great credit to society, well-rounded individuals, who have loads of opportunities and lots of different experiences and then go into the adult world and be confident and proud of what they’d done.

Since you have worked at Woking High, what do you believe you have achieved?

There are some little things I’ve set up over the years which I am proud of, that have become part of the culture of the school. For example the Young Carers organisation, I put that idea together after I saw another school set one up. Lots of student voice initiatives Peer Mentoring, previously called Learning Consultants and now called Learning Partners, all those things are important.

I’d like to feel that I’ve helped teachers along the way, for example when I’ve watched their lessons I’ve given them feedback and really try to get them to understand, so I’ve really hoped they’ve found that feedback useful. I hope that I’ve helped them to reflect and help them to become better teachers.

I’d like to think that in some way I’ve helped students enjoy their experience here and help them want to come to school, perhaps given them something they enjoyed like a visit or an activity or a lesson. I don’t teach so much these days but I hope that people have learnt a lot from my lessons, not just academically doing well in RE but also reflecting on some of the moral or ethical issues that are raised in that subject. I think whenever anyone in school leaves an imprint it’s like walking through the sand and I hope that my footprints are ones that people remember positively.”

What will you take from this school to your next school and a future role as headteacher?

“So so much! I’ve seen what outstanding safeguarding looks like; the curriculum is outstanding here, really strong with the range of subjects on offer; the range of enrichment opportunities on offer; the dedication; the personalised touch. It’s actually a great danger thinking that you can go to a new school and pick up what you’ve done at the old school and put it in the new school because you’re at risk of alienating people and things not fitting.

What I will also take is that I’ve met some brilliant leaders, I’d say some of the best in this country, probably best internationally with different sorts of skill sets. I’ve learnt things from about how to manage others, and that’s the key thing that when you’re in charge, whether that be head teacher or deputy head, how do you manage people? I’m really fortunate that I’ve been able to learn from the very best.”

Where do you see yourself in the future?

“Headteacher. Absolutely I’m going to lead a school, someone would have to kill me to stop me, and I will do it. People might be surprised that I’m not doing it quite yet but I’ve got three children under five, so when they’re a little bit older in two or three years’ time that’s when I’m going to and I will do it. That will be a school that will have a lot of similarities to this school, but won’t be identical because no two schools are the identical, but I will take some of the great things I have seen here, that great ethos, and I will try to use that in the school that I shape so yes we were talking 2020, that will be my year.”
TWENTY STUDENTS PARTICIPATED in a visit to local sites of cultural significance. As a school, we have been exploring the role of Indian soldiers in the first world war and how their participation in that conflict has affected the community of Woking. In advance of the activity, students have participated in assemblies, workshops, after school lectures and various competitions and activities across the curriculum. The students selected to attend were those who demonstrated particular enthusiasm or interest in the topic.

The day started at Woking Shah Jehan Mosque as Dr Zafar Iqbal and Imam Hafiz Hashmi welcomed students and explained the history of the site and its importance within the community of Woking. There has always been an excellent relationship between Woking High School and Woking Mosque and this was emphasised during Imam Hashmi’s introduction. Dr Iqbal led the restoration of the Peace Garden site and we were delighted that he could join us at the start of the tour. We were also joined by Professor Humayun Ansari and Dr Edward Madigan from Royal Holloway University. The Professor and Dr Madigan have been working with the school since November, developing resources and ideas that could enable students to better understand their local heritage and culture.

After leaving the Mosque, the group went to the recently restored Peace Garden on Horsell Common. Here, they were supported by Lt Col Graeme Macpherson from 11 Brigade who has been working with the school to develop our character education programme. Professor Ansari explained the history of the Peace Garden and students devised poems and created sketches of the site. The day finished at Brookwood Cemetery, where the group were given a fantastic tour of the military section of the cemetery. Before joining Royal Holloway, Dr Madigan was the official historian of the Commonwealth War Graves Commission and has a wealth of knowledge regarding the various nationalities (Canadian, Polish, Czech, Italian, French) represented amongst the war dead. The 27 Muslim soldiers who were initially buried on Horsell Common were reinterred at Brookwood in 1969 and their headstones provided an appropriate location for the tour to end.

We are grateful to all our partners from Woking Borough Council, Shah Jehan Mosque, Royal Holloway University and 11 Brigade for making this opportunity possible. The whole event was filmed by Forces TV and will be broadcast on that channel and is available to download on their website.

S Sharples, Deputy Headteacher

YEAR 9 began their Summer Term in English with a poetry competition inspired by the story of the Indian soldiers who fought for Britain in World War 1. The students were encouraged to write poems imagining the experiences of these soldiers, fighting on foreign soil far from home on the Western Front. The poems also reflected the Muslim Burial Ground in Woking where nineteen men were laid to rest with a further eight added in World War 2.

Once all of the poems had been collected, members of the English department were joined by Dr Zafar Iqbal and Tara Stevenson from Woking Borough Council to judge the entries. Our overall winner was Charlie Tolley for his poem ‘Forgotten Faces’; Ethan Maher was second with ‘Marhup Shah’ and Isabelle Metcalfe came third with ‘Final Flight’.

Z Barfield, Teacher of English

Poetry Competition
Farewell Year 11

THIS YEAR we welcomed Brigadier Kimber OBE to present the National Records of Achievement (NRA) to our students. We were immensely proud of the standards this year seeing all of our young people perfectly turned out to mark this special day. There were attainment and progress awards for all subject areas, and students received certificates and gift vouchers. We also recognised achievements in many other areas such as Vocational Education which went to Clayton Mawson, Public Speaking Award won by Jake Webb, Music Awards to Christopher Pearce and Max Pemberton, PE Awards to Peter Arnold and Joseph Jakubait, Technology to Habaib Ramzan and The Governors’ Award for Excellence was presented to Matthew Tweed.

We said thanks to our fabulous senior team of students who have done a sterling job this year representing their peers and the school in so many areas. Jake Webb and Dalya Abdali, our Head Boy and Girl and the assistant team Christopher Pearce, Paarth Agarwal, James Barber, Josua Jansen, Lauren Finney, Nicola Gilbert, Amy Rashbrook and Stella Eyers …. thank you all, you have been amazing.

Our senior team chose recipients for their own awards this year and they were given to:

- Nazia Hossain – Most humble student
- Habib Ramzan – Most diligent student
- Emily Robinson - Students’ student
- Amy Rashbrook – Most selfless student
- Paarth Agarwal – Spirit of Woking High School

Special thanks should go to Amy Rashbrook who has freely given her time to compile the memory book this year and has worked so hard … we cannot thank her enough for doing such a fabulous job.

Our Class of 2017 then went on to enjoy their special night … Prom 2017 at Chobham Golf Club. We saw some wonderful arrivals in sleek cars, camper vans, a pumpkin ‘Cinderella’ coach – which won best arrival, and all of our students looked spectacular. We had a theme of Alice’s Adventures and the students thoroughly enjoyed the evening, we had a super disco of a bespoke playlist selected in advance by the students, a chocolate fountain, popcorn machine, sweet tables, our regular big hit the ‘Poshphotobooth’ and a welcome round of pizzas were served to finish the night.

There were prizes for best arrival, best dancers, best couple, most outrageous, best dressed and Quas Hussain and Nia Robinson were crowned as our Prom King and Queen. We ended with special thanks to Mrs Abbott, the supportive senior team who have worked very closely with Year 11 this year and again another special thank you to Mrs Walter who has been amazing this year.

We are very proud of all of our students and their achievements. It is with sadness that we say goodbye to the class of 2017 – you will be missed.

S Afzal – Head of Year 11 and L Coulson, Year 11 Pastoral Support

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Welcome Year 7

THE YEAR 6s have already made a fantastic impression on Woking High School and did exceptionally well during the course of their Induction Days, finding their way around the school to their different classes. They participated in a variety of taster lessons, making new friends and enjoying the delicious food available in the restaurant.

During the Induction Day the Year 6s had the opportunity to write a dragon story, solve Maths puzzles, learn about different types of food groups, experiment with chemicals and all had their finger scanned ready to use in the restaurant. The day was a great success with a number of students asking if they could start secondary school immediately!

Once Year 6s are officially Year 7s in September, students will be introduced to secondary life, getting a ‘head start’ in the restaurant at break and lunch. The Year 7 tutors have been specifically chosen to work with our new students. Many have been Year 7 tutors for a number of years, so they are experts at dealing with the primary to secondary transition.

I very much look forward to seeing the, now familiar, faces of our new Year 7s in September and wish all students and their families a happy holiday.

H Doe, Head of Year 7

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OVER THE FIRST FEW WEEKS of the Summer term, we were delighted to welcome the popular authors: Bali Rai, Alan Gibbons and Ali Sparkes, to work with our KS3 students. Each author spoke to students about their love of reading and how this had inspired them to develop their passion into writing. Some students were also able to participate in creative writing workshops and obtain advice from the experts on how to develop their writing skills. Our thanks to the Friends of Woking High School for their help in funding these visits.

M Walter, Assistant Headteacher

YEAR 10 English Seminars

OUR SERIES OF SEMINARS has recently concluded for the year. We have had a range of fascinating presentations on subjects including ‘The Edwardian Era – the Lost Golden Age’ (Mr Bacon) and ‘Hamlet and the Oedipus Complex’ (Miss Paton). A full programme of seminars is now in development for next year, which aims at continuing to expand students’ experience of super-curricular topics and skills, in preparation for the increased demands of A-level courses and beyond.

B Harvey, Teacher of English

AS LEVEL IN Communication and Culture

FOLLOWING A VERY SUCCESSFUL YEAR studying the AS in Communication and Culture, the Year 11s have departed and the Year 10s have begun the course with an investigation into the varying methods in which we communicate and the presentation of personal identity. Study highlights for the Year 11s included visiting the theatre to see “Rosencrantz and Guildenstern are Dead” and examining Stoppard’s recontextualization of Hamlet. The students had a great time and were able to draw upon the experience in the exam. They showed great commitment throughout the year, especially to their independent study and revision and we are looking forward to some excellent results.

K Paton, Teacher of English

Poetry by Heart

THIS YEAR, the English Department entered the National ‘Poetry by Heart’ competition run by the British Library. The aim of which is to encourage young people in Years 10 and 11 to learn two poems and then recite them by heart in front of an audience. As some of the poems are featured in the GCSE English Literature exam, it seemed a good way to encourage our students to revise. Ben Shepherd in Year 11 did just that: his recital of ‘Dusting the Phone’ by Jackie Kay and ‘Ozymandias’ by Shelley, not only impressed all of his teachers and peers, but also made him in runner up in the County. The feedback from the board was very complimentary and praised his understanding and interpretation of both poems. As a result of our success, we are already coaching the Year 10s for Poetry by Heart 2018. On 27th April, all Year 9s spent two sessions on a Day 11 transforming into images and learning by heart Sylvia Plath’s poem ‘Morning Song’, which is also on the GCSE syllabus.

Learning poetry this way is an excellent skill to develop; it helps the students to gain a deep and personal understanding of meaning as well as giving them an appreciation of the language and structure used by the poet. It was such a successful day, that we already have plans to encourage our younger students to learn some of Shakespeare’s sonnets in the future and will see an Arete poetry competition next year.

S Savory, Teacher of English
THE UKMT JUNIOR MATHS CHALLENGE is aimed at students in Years 7 and 8 across the UK. The challenge involves answering twenty five multiple choice questions in one hour and is sat in school under normal exam conditions. Over 250,000 students sat the challenge this year with roughly 6% achieving a gold certificate, the next 13% silver and the next 21% bronze.

Around 6500 of the highest scorers are invited to take part in the Junior Mathematical Olympiad or Kangaroo papers. The Kangaroo is a one hour paper with 25 multiple choice questions.

Congratulations to Max Porter (Year 7) and Imogen Munk (Year 7) who qualified for the Kangaroo. The Kangaroo took place on the 13 June but we are still awaiting the results.

GOLD CERTIFICATES were awarded to the following:

Year 8: Christopher Baker (best in Year 8), Lois Miller and Samuel Fiveash.

Year 7: Max Porter (best in school and best in Year 7), Imogen Munk, Liam Bolton, Euan Heathfield, Edward Szarvas and Matthew Rayner.

SILVER CERTIFICATES were awarded to the following:

Year 8: Sarah Haynes, Lola Metcalfe, Kieron Lansdell, Fraser Milligan, Fintan Lonergan, Maria Sargeant, Mariya Mahmood, Roisin Fellowes, Lilia Wada, Alexander Rowe, Theodor Hedborg, Rosie Neale, Matthew King, Stephanie Maties and Robin Nunwa.

Year 7: Joshua Ford, Alex Heeney, Libby Redman, Oliver Griffiths, Hiba Shahin, Samuel Wavish, Matilda Mason, Jacob Kelly, Emily Armfield, Holly Robinson and Kai Westaway.

BRONZE CERTIFICATES were awarded to the following:

Year 8: Lola Johnston, Elizaveta Izmilova, Sam Cox, Jonny Boyllet, Toby Fortescue, Georgia Grant, Hugo Osawa, Stanley Homewood-Muris, Tunh Nguyen, Ella James, Toby Webb, Michael Seabrook, Patrik Cockin, Abigail Ebbatson, Mana Komatsu, Charlotte Joos, Thomas Wells, Andrea Moya, Kawai Bharucha and Anika Rabi.


Well done to all the students who took part and we wish Max and Imogen well in the Kangaroo.

Fancy yourself as a mathematician? Then have a go at the questions below, taken from the 2017 UKMT Junior Maths Challenge:

In William Shakespeare’s play As You Like It, Rosalind speaks to Orlando about “He that will divide a minute into a thousand parts”. Which of the following is equal to the number of seconds in one thousandth of one minute?

A 0.24  B 0.6  C 0.024  D 0.06  E 0.006

In New Threeland there are three types of coin: the 2p; the 5p; and one other. The smallest number of coins needed to make 13p is three. The smallest number of coins needed to make 19p is three. What is the value of the third type of coin?

A 4p  B 6p  C 7p  D 9p  E 12p

Answer on the back page of this newsletter.

YEAR 10 Maths Inspiration Day

ON WEDNESDAY 14 JUNE, Mr Eaden took a group of Year 10 students; Eeric Cockrin, Thomas Ivory-Bray, Stephen Moore and Lucy Taylor, to Guildford County School to take part in a Maths Inspiration Day. This allowed them to solve mathematical problems in real life contexts and gain a better understanding of how the subject would be applied if they were to study it at post-16 level. All students conducted themselves superbly and represented the school with great credit.

P Heller, Director of Maths

Parents Workshop

IN JUNE, more than 30 parents of Year 9 students went “back to the classroom” for a Maths and English workshop led by Mr Eaden and Miss Paton, the first of its kind at Woking High School. The sessions gave parents an insight into the new material that will be taught at GCSE and the approaches teachers use. The event proved very successful and the feedback received from attendees will be invaluable in planning future events.

M Eaden, Lead Practitioner Maths
Science - SCIENCE VISIT

YEAR 10 STUDENTS spent a day at Thorpe Park in June. They attended an educational session on the science of rollercoasters where they learnt how the science they study in the classroom is applied to the design and construction of theme park rides. After the educational session the students spent the day along with their science teachers on the various rollercoasters, on each ride the students used their phones to collect data on the changes in forces, velocities and accelerations they were experiencing. The photos of the rides along with the student’s experiences have been used in science lessons to help the students relate to the content of their new GCSE physics course. The data the students collected is used throughout the forces module of their studies which makes up approximately a sixth of the course. During the day it was noticed that the students were very keen to collect data as each different model of mobile phone would enable access to different sensors and everyone collected slightly different data. The visit was very successful and we are sure Year 10 next year will benefit from this outing. Feedback from the students has indicated that being able to relate what they learn in class to real life situations can make all the difference between understanding a topic and simply trying to memorise facts, this visit has given our students not only data they can use in lessons but also the experience of physics in action.

C Ashton, Teacher of Science

Computing - VISIT TO MICROSOFT HEADQUARTERS

ON 14 MARCH seventy Year 9 and 10 students took part in a visit to the Microsoft headquarters in Reading. We were able to have a tour of their state of the art offices including the staff X Box room! We took part a Microbit activity, as well as hearing from current Microsoft staff about routes into careers with Microsoft including their Internship and Apprenticeship programmes.

A month later, eight girls from Year 8 took part in ‘Digigirlz’ - a day of Computing and Careers in the digital world for females. Around 160 girls aged 12 and 13 from nineteen schools across England took part in the ninth annual DigiGirlz event again at Microsoft’s UK headquarters in Reading. The day started with a presentation from Cindy Rose, the chief executive of Microsoft UK. She told the audience that when it comes to digital innovation and creativity, “anyone can do it! Every day, girls are using technology just as much as boys, and we have seen today that they are just as interested in using it to create amazing things, too.”

In addition, the students heard from Microsoft cloud solution architect Claudia Lopez, live campaign producer Christina Parker – who explained how she started her career at video game company Rare Studios – and former apprentices Abbie Sweeney and Sophie Ware. The girls were also challenged to come up an idea for an app, and film their plan using phones and Surface Pro 4s.

A Afana, Head of Computing
MFL - FRENCH EXCHANGE

SOME OF OUR YEAR 9 AND 10 STUDENTS studying French took part in the return leg of the French exchange from Tuesday 9 May to Monday 15 May. French students visited our school in March and it was our turn to visit them in Paris. We were warmly welcomed on our arrival on Tuesday with drinks and pâtisserie after our long journey taking the train, the Tube and the Eurostar. On the Wednesday, students took part in morning lessons from 8am until 1pm. They enjoyed studying a great variety of subjects from Greek, Physics, Chemistry, English as well as double lessons of French and 3 hours of PE, completing orienteering activities in a local park! In the afternoon, they completed a town trail in the neighbourhood of the school which includes the very famous Sacré-Coeur Basilica. On the Thursday, students saw and visited some on Paris’s famous monuments including the Eiffel Tower and enjoyed a cruise on the river Seine with spectacular views of Le Louvre, the Grand Palais and Notre Dame. Friday offered some cultural input for our students with a visit to Le Louvre museum in the morning and to the Science museum in the afternoon. It was then time for our students to spend the weekend with their exchange students and they were delighted to be invited to Disneyland, a karate competition, a visit to a haunted house and other exciting activities.

Monday saw our party leaving the beautiful 9th arrondissement of the French capital as it was time to say goodbye to our exchange hosts, but our students have promised each other to write and keep in touch.

We were very impressed with how well our students represented the school and their country with impeccable behaviour, embracing the difference in culture and always trying their best to communicate in French.

P Bolis, Head of MFL

MFL Spelling Bee

A GROUP OF SIX YEAR 7 STUDENTS travelled to St Helen and St Katharine School in Oxfordshire, to participate in an MFL Spelling Bee competition. 83 Year 7 students from about thirty schools across the South East took part in the Spelling Bee event and the field was very competitive. Students had one minute to spell as many words as possible in French or in Spanish out of a list of 150 words they had learnt. Max Porter, Nona Lawrence and Erin Fitzgibbon competed for Spanish and Holly Robinson, Jacob Kelly and Arabella Crisp competed for French. All students behaved impeccably throughout the competition and did the school proud by spelling all their words with excellent and clear pronunciation. I would like to highlight Holly Robinson’s performance as she reached the semi-final but unfortunately stumbled on the word “mardi”, ironical as the competition happened on a Tuesday! All in all it was an excellent experience for our six incredible linguists who all demonstrated confidence when speaking in public combined with excellent language knowledge.

P Bolis, Head of MFL
MFL - GERMAN EXCHANGE

ON FRIDAY 23 JUNE, we welcomed, together with Gordon’s School, twenty four very excited students. These students were from the Lisa-Meitner Gymnasium in Königsbach Stein, in the south of Germany. Our Year 10 students met up with their partners and then spent an enjoyable weekend with their host families and were able to visit Hampton Court, Harry Potter Studios and Covent Garden.

All of the students had a very enjoyable and busy week. They enjoyed pizza, went bowling and, during the week, attended lessons with their partners. They did lots of shopping in Woking and the German students spent a day in London visiting famous tourist attractions. Later in the week, they also enjoyed visiting Gordon’s School for the Arts Evening and had a relaxing time listening to music and watching student performances.

We said a sad farewell to our German students at the end of the week and our students are hoping to see their partners again in the not too distant future. This exchange was a great success and many new friendships were formed; we are very grateful for the hospitality from all families that took part.

B Weston, Teacher of MFL

Music - THE ‘SOUND OF MUSIC’ WINDBAND TOUR

ON FRIDAY 14 JULY, forty five students accompanied by five staff will depart for central Europe and the landlocked country of Austria. The beautiful historic city of Salzburg is situated on the river Salzach and provides our base for our five day tour. Salzburg’s Baroque style town centre is rated as a UNESCO World Cultural Heritage site, and was the home for many famous musicians including, Franz Liszt, Franz Schubert, Johann Strauss and of course Wolfgang Amadeus Mozart.

It is this latter composer’s residence which we will visit on our first evening to hear an authentic classical concert of Mozart’s music, led by a character dressed in appropriate costume to represent the great man himself. Many cultural excursions have been organised, including a guided tour of the city, a boat trip on the Wolfganglake, a trip underground into a salt mine (where we learn the true meaning of how Salzburg attained its name), a trip to the imposing hilltop Fortress, which dominates the city from every angle, and a visit to two amazingly beautiful palaces. The Herrenchiemsee Palace is situated about an hour over the border in the German region of Bavaria. Its mirrored rooms apparently rival that of the Palace of Versailles in France.

Apart from sight-seeing, as musicians we are travelling abroad primarily to perform three concerts; two in the Salzburg area, with the final concert in Germany. This year, for the first time, our last concert will be a joint affair as we share the stage with instrumentalists of the Traunwalchen Music School in Bavaria. We will actually perform a joint finalé item to round off the tour before joining our hosts for an after concert party.

With a few parents of participating students due to join us in Salzburg, our Windband and Choir tour is promising to be a fantastic and enriching experience for all concerned, and is a truly deserved reward for all the rehearsals and performances music students commit to over the year.

S Goodwin, Director of Music Performance
ON WEDNESDAY 21ST JUNE the Geography department took seventy one students to West Wittering beach to study coastal landforms.

Heading west from the car park, the students experienced East Head, a spit formed of sand dunes. They looked at the environment as they walked, noting down answers to questions designed to encourage them to think about the place. This included, for example, deciding which features of the landscape should be changed and looking for how humans have influenced the environment, for both better and worse. They also observed how groynes work, measuring the height of the beach on each side to check the direction of longshore drift.

The students represented the school very well and should benefit in class from their experiences.

L Dixon, Head of Geography

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ON 26 JUNE the History Department took forty five students from Year 9 to the Imperial War Museum. Having studied the Holocaust in the Spring term, students were given the chance to experience original artefacts, stories and interviews to add to their already excellent knowledge base. The day started with a short introduction to the Holocaust and students were quick to show off what they already knew and were adept at sharing their ideas and thoughts on the Holocaust with museum staff. Students were then given a chance to walk through the exhibit with an audio guide that let them choose the parts that interested them the most.

In the afternoon students were given the opportunity to explore other exhibits within the museum with the First World War galleries being particularly popular. Many students commented on the extent of the information and how they could have spent far longer at the museum, hopefully inspiring a few more visits during the Summer holidays!

M Craib, Teacher of History
IN APRIL twenty six Year 10 GCSE students visited The Tate Britain in London. This was not only to see their fantastic collection spanning over 400 years but the acclaimed David Hockney exhibition. Students had the chance to see the development of a life times worth of work and also how Hockney has embraced new technologies. This study will go towards the students coursework worth 60% of their final grade. The visit was a great success with lively debates and direct observational drawing.

*S Kundi, Head of Art

On Day 2, students explored the Ypres Salient, the area of land around the town of Ypres which was so hotly contested for the duration of the war. At Essex Farm Cemetery, Maddy McClements and Ethan Maher read “In Flanders Fields” by John McCrae at the very spot where he originally composed the poem. Other highlights of the tour included Hill 60, Artillery Wood Cemetery, the trenches and museum at Sanctuary Wood, the Brooding Soldier and Tyne Cot Cemetery which with nearly 12,000 headstones, is the largest Commonwealth cemetery in the world. The students were able to reflect those from all nations and cultures who died in World War 1 and nowhere was this expressed better than at Langemark German Cemetery where two students laid a cross at the edge of a mass grave containing the remains of 24,000 soldiers. On Friday evening, Woking High School participated in the Last Post Cemetery under the Menin Gate as three of our students (Maddie McClements, Thomas Mills and Dylan McChonnachie) laid a wreath to remember the casualties and in particular, those whose final resting place is unknown.

On the way back to Calais on Day 3, there was even time for a brief game of football at Ploegsteert Wood, where hostilities stopped on Christmas Day 1914 and British and German soldiers socialised in No-man’s land, swapped items of value and realised they had more in common with one another than they first thought. This enabled the visit to finish with a powerful message regarding the state of the world today, the continuing conflicts and what perhaps we can learn from the story of this Christmas Truce. The 58 students showed self-discipline, respect and enthusiasm throughout the activity. They were on time for every meal and when the hotel rooms were inspected on Saturday morning prior to departure not only was each room spotless but all beds had been made! The most impressive aspect of the students’ performance however was their perceptive questioning and constant reflection on a tragic chapter in human history.

*S Sharples, Deputy Headteacher
IT SEEMS ONLY YESTERDAY that Year 7 were Year 6s coming to sample some taster lessons at Woking High School for the first time. Now, here they are, ready to embark on the start of Year 8 in September. Part of the reason that this year has gone so fast has been due to the busyness of this academic year. The first Day 11 gave students the opportunity to learn about Fibonacci and his theories but also to sample what Medieval Life was like through bartering and role play. Year 7 enjoyed these academic activities tremendously and I think it safe to say that everyone learnt a lot at the same time. Also during the first term, Year 7 collected gifts to fill shoeboxes alongside the Rotary Shoebox Scheme. Year 7’s gifts were then sent to people less fortunate in Eastern Europe. Year 7’s generosity was well received and students thoroughly enjoyed the opportunity to contribute so positively. The Year 7 Character Awards were also launched which enabled us to focus on important character traits and celebrate those students who excelled at them.

The Spring term was no less exciting, Year 7 getting involved with the Year 7 Bake Off, the Wizard of Oz Production and an exciting Day 11 which enabled students to bring to life a village they had created in English. This term has been punctuated by the Year 7 Camp which was very successful and students came back full of exciting stories of the night time walk and getting drenched whilst trying successfully complete the challenge of crossing a river with their team! The author, Ali Sparks, came to visit Year 7 and we all enjoyed her inspirational talk. Hopefully the reading ‘buzz’ continues into the summer holiday when students will have more time to get reading, using their Reading Tournament book lists from the English Department if needed.

Well done Year 7 for involving yourselves so enthusiastically and having such a successful first year at secondary school.

J Sleap, Head of Year 7
THIS YEAR HAS BEEN HIGHLY SUCCESSFUL for the current Year 9 cohort. They have represented themselves extremely well, in and out of school.

ACADEMIC
To improve students English skills and their love of reading, the author Bali Rai delivered an inspirational speech to the whole year group. In addition, ninety Year 9 students were invited to take part in a masterclass workshop led by him. There have been several groups of students who have continued their learning outside of the school environment by completing MPCT and GASP courses in association with outside providers.

Many Year 9 students have been awarded School Colours for their achievements in a variety of subjects. Joshua Chan, Sam Rourke, Ethan Spoors, Oliver Butt and Jaymie Robinson have been successful in reaching the national final of the Design Technology competition “Design Ventura” led by Miss Bourne. Ram Marwaha has continued to show what a talented mathematician he is by being placed in the top 500 students in the country, he has also been invited to join MENSA. In the recent Muslim Peace Garden Poetry competition, Charlie Tolley won overall for his excellent work. In January, the Year 9s experienced their first taste of formal examinations, by completing their end of KS3 exams. The most significant event of Year 9 has been the students selecting their options that they will be taking for their GCSEs in 2019.

SPORTS
The Year 9s have continued to excel in sports with individual and team success. The boys have won the District Cross Country competition. In the Arete Swimming competition, Ellie Akohene and Rory Smith finished in first place. In Basketball, the boys’ team won the District Competition for the third year in a row; the girls finished second in the District. The girls U14 football team, reached the District Cup final, where they lost 4-1 to a very strong Heathside team. Stand out players this season have been Isobel Danton and Aishah Rashid. The Year 9 boys, combined with some Year 10 boys took part in the Sheerwater Youth Football tournament held at Woking Football Club. The boys were victorious on the day, winning the final in a penalty shoot-out. The U14 Badminton team have also achieved third place in Surrey. The key players include Toby Harris, Wesley Ingham and Owain Swain.

In athletics at District level, the the boys team have won the KS3 District title with two gold, one silver and six bronze medals. At the District trials several boys were selected to represent North West Surrey Schools at the Surrey Championships. At these Championships, Alexis Cortade won silver medal and there were gold medals for Gideon Jansen in the 80m hurdles and Dominic Ariyo-Francis in the 200m. Gideon and Dominic were then selected to represent Surrey in a south-east athletics competition. Dominic has also been selected to compete in the English Schools competition.

VISITS
As usual, Year 9 has been full of exciting opportunities to develop their learning outside of school. They have been on a visit to the Imperial War Museum to further understand their knowledge of the Holocaust. Students have also been to Prato Nevoso Italy to learn how to ski or improve further, and have also been to Madrid to experience the sights, sounds and culture of the Spanish capital city has to offer. France has been another destination for students to visit as part of a French exchange program, and in July, many Year 9 students will be heading to Austria as part of the annual Windband tour. The highlight this year for Year 9 students has been the visits to the Battlefields of World War 1.

EVENTS
Twenty five students have been selected to become peer mentors and they will be assisting the Year 6s on their induction days to Woking High School. We have also welcomed sixteen Taiwanese students and they had Year 9 students to guide them around the school and welcome them to the daily life at Woking High School. On the inter-house front, there has been excellent representation from Year 9 students in Tug-of-War, the Bake-off and the Fun Run.

DUKE OF EDINBURGH
The Year 9s have also excelled in the Duke of Edinburgh. After countless hours volunteering and preparing for their expedition, over seventy students were successful in completing the Duke of Edinburgh Bronze Award.

I am very proud of the Year 9s and their achievements this year and I am looking forward to these successes being repeated next year and beyond!

B Goosen, Head of Year 9
AS WE APPROACH THE END OF THE ACADEMIC YEAR for Year 10, it is important that we reflect and are thankful for this academic year. Students have worked incredibly hard to start making progress on their GCSE courses. In addition they have been able to take part in many activities inside and outside the classroom.

In the autumn term, Year 10 students participated in the annual Remembrance Day commemorations in Woking town centre, The Design Ventura competition with the Technology Department and the Rotary Club Youth Speaks competition and were involved in different sporting fixtures and successes in football, basketball, swimming and rugby.

The spring term saw our students attending the English Department seminars which involved learning and debating a range of topical issues each week after school. Students also took part in the UKMT intermediate Maths challenge, where they have achieved Bronze, Silver or Gold awards. Year 10 students took lead roles in the Wizard of Oz production and the ninth Annual Instrumental and Vocal Competition. This term brought more sporting successes with the Year 10 District football team remaining unbeaten. Other noticeable events include the girls’ basketball team finishing 2nd in the district championships and participation in the County cross country championship.

This summer term saw a record number of students getting involved in the Duke of Edinburgh Award, firstly by taking part in the practice expedition in Surrey, before planning, training and going onto the successful completion of the final expedition in Dorset led by Mrs King.

Throughout the year we have been encouraging our students to begin to think about and planning for their futures beyond Woking High School. Mrs Addison organised for a day of external speakers in school to run practical career workshops. Throughout the day we had 56 separate sessions and it was a very successful indeed. Following on from this, students had a full day out at Woking College, where they pre-selected and experienced a range of different course taster sessions. Students have also had the opportunity to learn about the day to day experiences of working in a real environment through their week on work placements.

I would like to take this opportunity to thank you all for your continued support of our students and the school and I look forward to welcoming them back after the summer break to begin Year 11.

A Jacques, Head of Year 10

BACK IN MAY, we were both thrilled, after a gruelling selection and interview process, to be chosen as the Head Boy and Head Girl for the 2017-18 school year. Since then, alongside our fantastic assistant Head Boy/Girl Team we have developed a closer relationship with both Mrs Abbott and Mr Jacques, Head of Year 10, and members of staff around the school. We have also been having bi-weekly meetings with Mrs Abbott, discussing and planning forthcoming events. As a team we felt privileged to go to the Annual Young Leaders Conference at Farnborough 6th Form College, where we were learnt ways in which we can personally help develop a more productive community. We have also had the new Head Boy/Girl team photo, helped organise the Year 10 Sports Day and be student representatives of the school at various induction days. Our new roles have been very rewarding and enjoyable so far and we hope to be as successful as the outgoing Head Boy and Head Girl team. Finally, we would like to thank Mrs Abbott, Mr Jacques, the Senior Leadership Team and all members of staff for all their support.

We are both looking forward to the next school year!

Sam Webb and Hannah Crook, Head Boy and Head Girl (2017-2018)
Year 11 Review

YEAR 11 OF 2017 – what a truly amazing group of students they have been! Year 11 is a very demanding one with many challenges, preparing for examinations, applying and preparing for college courses, attending interviews and meeting course deadlines – all of which they have done with the minimal amount of fuss. Their support for one another has continued throughout the year with both official and unofficial mentoring and support systems. They have shown a very mature and dedicated attitude. I am absolutely delighted with how they have applied themselves in lessons and in the many extra-curricular activities. Particular favourites of mine were the Remembrance Concert and the school production of The Wizard of Oz which was truly spectacular. Year 11 students have represented the school tremendously throughout the year in a variety of disciplines, from sport to music, and also on the various visits and Day 11 activities. I hope those students who participated in the Mindfulness workshop found it to be useful during the examination period and remember some of the techniques for their future life and the challenges it may bring.

Our Year 11 students have been an absolute pleasure to work with. I would like to say huge thank you to the Head Boy and Girl Team for their outstanding contribution, they gave so much of their time to make Year 11 memorable and special for all the students in the year group. Thank you to the Senior Prefects and Prefects for their contribution at break times and whole school events.

It was lovely to see so many students at the NRA ceremony and Prom. Both events were a fantastic send off for a deserving group of students.

I would like to take this opportunity to thank all of the wonderful students and parents for their support over this exciting academic year. I have thoroughly enjoyed working with and leading Year 11. I wish the class of 2017 the very best of luck for the future.

“Aim high, work hard, dream big and don’t forget: believe in yourself!”

S Aftal, Head of Year 11

House News

THIS HAS BEEN A VERY BUSY AND EXCITING TERM for the House System with many competitions and events taking place. We had four fantastic ‘Tug of War’ competitions in May where Stephenson really excelled winning 3 out of the 4 competitions.

We have also just had the annual Woking High School House Fun Run to raise money for our chosen charity. This year our chosen charity was Woking Hospice. The race took place on the field where participants took part in a three legged, fancy dress, obstacle course around the school field! Ninety four students took part in this wacky but wonderful event! Some of the fancy dress costumes were really great and it was so lovely to see the huge effort all the students put in. There were prizes for best fancy dress, race winners and the house raising the most money for charity. A combination of Brunel and Stephenson were first to cross the line and Curie won best dressed. Over £1000 was raised in total with Stephenson single handily raising nearly £400 and subsequently being crowned winners of this event also!

The finale of the House events calendar, and the opportunity to gain lots of extra housepoints is Sportsday! It was a fantastic event as always, with great competition and support from all of our students. The overall results for Sports were as follows:

<table>
<thead>
<tr>
<th>House</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brunel</td>
<td>7000</td>
</tr>
<tr>
<td>Stephenson</td>
<td>5500</td>
</tr>
<tr>
<td>Curie</td>
<td>5000</td>
</tr>
<tr>
<td>Faraday</td>
<td>2500</td>
</tr>
</tbody>
</table>

And as announced at the end of sport’s day, Stephenson are this year’s House champions!

A huge well done to Mr Frewin and his Stephenson team!

The final House results for 2016/2017 are as follows:

<table>
<thead>
<tr>
<th>House</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stephenson</td>
<td>25525</td>
</tr>
<tr>
<td>Brunel</td>
<td>23302</td>
</tr>
<tr>
<td>Curie</td>
<td>22369</td>
</tr>
<tr>
<td>Faraday</td>
<td>20993</td>
</tr>
</tbody>
</table>

C Gregory, Head of House System
VI Department

THE SUMMER TERM has been a busy one for the VI department. We are a specialist centre which support students who are visually impaired or blind as part of the mainstream school. We had one student taking GCSE exams this year. Zaynab Rehman reads braille and requires extra time for exams and assessments because of the nature of reading braille means that it takes longer than reading print. For example; it’s not possible to scan text in braille so every word has to be read and diagrams are read tactually. As a result, some of Zaynab’s exams were 4 hours long! She managed extremely well and this is her usual way of working but her concentration and focus were commendable.

Our younger VI students have also been very busy with various activities such as a visit to Woking Library for the PenFriend Launch. The PenFriend is a device available from RNIB which allows the user to record a message onto a sticker which can then be played back using the PenFriend. Surrey Libraries have launched it to allow people who are visually impaired and blind to be able to listen to a synopsis of the audio books which are available in the library. This was an extremely exciting day for our students for many reasons; most of our VI students who read braille have never had a need to visit a public library before because they don’t stock braille books. The availability of the PenFriend in Surrey libraries opens up opportunities to make use of the library and has also enabled them to find out more about other accessible facilities such as voice over on the computers.

Rahel Fletcher, who is blind, participated in Year 7 camp this year. She thoroughly enjoyed all aspects of the three day event which includes camping, night walks and team building activities.

On the 7 July six of our VI students participated in the Waverley Para Games in Godalming. This will be the second time we have participated in this event which gives students with disabilities chance to participate in a range of different sports including swimming, boccia, hockey, tennis and many more. It’s also a fantastic opportunity to meet students from other schools and socialise.

A Stonehill, Head of VI Unit

Character Awards

THIS YEAR saw the launch of the Year 7 Character Award scheme. Each half term we have focused on one of the School’s six aspects of character: Respect, Resilience, Responsibility, Integrity, Courtesy and Enthusiasm. The students are given a short presentation about each character trait during assembly, and staff are invited to nominate students who they feel have particularly demonstrated that trait throughout the half term. Each of the winners receive a cup to take home for half a term and also receive a character award badge for their blazer.

The winners so far this year are:
Resilience - Will Lane
Respect - Lucy Durbin
Integrity - Bailey James

On the 7 July six of our VI students participated in the Waverley Para Games in Godalming. This will be the second time we have participated in this event which gives students with disabilities chance to participate in a range of different sports including swimming, boccia, hockey, tennis and many more. It’s also a fantastic opportunity to meet students from other schools and socialise.

A Stonehill, Head of VI Unit

Character Awards

Respect
Resilience
Responsibility
Integrity
Courtesy
Enthusiasm

A special mention should be made to Bailey James who was nominated for all of the above character traits

A Strong, Teacher of PE
Day 11

WEDNESDAY 21 JUNE was the penultimate Day 11 of the academic year, with over 300 students off site. This included the Year 7 on camp, Year 8 Geographers who went to West Wittering (a change from the Lulworth Cove destination in response to the extreme heat) to complete coastal fieldwork, Year 8 Humanities students who joined Mr Sharples and his team in a visit to Canterbury and a mixed year group of Year 9 Media students, VI students and Young Carers, who visited Warner Bros studios and the Harry Potter set. The majority of Year 9 students remained on site and completed a challenging History based enquiry focusing on Nuclear Threat and Space Race of the 1960s. Year 10 students studying Statistics immersed themselves in revision in preparation for their GCSE the next day, whilst the remainder of Year 10 took the opportunity to practice their English Literature skills revising their study of Macbeth and completing a Mock exam paper.

The final Day 11 on 14 July is also an off-site, activity packed day. Year 7 have the opportunity to visit Marwell Zoo with the science department, Design Technology are taking Year 8s to Legoland, giving students the opportunity to compete a workshop run by the Legoland staff looking at the use of sensors and control systems in the park. Year 9s will spend the day in school working on a number of activities with outside speakers and visitors on the theme of finance and enterprise.

I have also had the opportunity this term to meet with members of the school council to discuss their thoughts and opinions of Day 11. We had a chance to discuss Day 11 from a student point of view and they could see also how it was planned from a whole school perspective. Some changes will be made to next year’s programme as a result of this discussion.

Thank you to staff, students and parents for your support of Day 11 this year; it’s been another busy year and by the end of the July Day 11 we will have had over 20 off site visits over the year with over 1100 student places on these visits and have had visitors in to run more than 15 activities.

M Abbs-Rowe, Associate Leadership Team

Duke of Edinburgh Award

THIS HAS BEEN A BUSY YEAR for the Duke of Edinburgh’s Award at Woking High School with groups from both Year 9 and Year 10 completing their Bronze practice and assessed expeditions.

In April, sixty nine Year 9 students took part in their Practice Expedition on the North Downs in Surrey. This was a successful expedition and proved to be a good grounding for the assessed expedition, particularly for those who needed to polish up their navigation skills! This was soon followed by the Assessed Expedition in May. On the first day the participants walked in their groups for approx. 15kms to a campsite in Sixpenny Handley, followed by a further 10kms on the second day. All of the groups completed the expedition successfully and I am very proud of them.

Year 10s followed suite undertaking their Practice Expedition in June in challenging conditions, the last group arrived at the pickup point as the temperature rose into the high 20s°C. Their Assessed Expedition to follow in July.

63 Year 10 and 7 Year 9 Duke of Edinburgh Bronze Award students completed their final expedition in early July. Despite the heat, this was a truly successful expedition with very few losing their way. We can now look forward to a great celebration at the Award Presentation at the HG Wells suite in March next year.

Next year we are looking forward to running the Silver Award, for selected Year 10s who have completed their Bronze Award. I am busy researching campsites and routes for the three day expeditions. We will again run the Bronze Award for Year 9s.

I am very lucky to have such an amazing team of staff who run expedition training sessions and of course give up their free time to help with expeditions. Without their help this award would not run in school and I thank them all very much.

E King, Duke of Edinburgh Award Scheme Manager.
THIS TERM has seen our school teams and individuals compete in a wide range of sports and they have continued to experience considerable success.

ATHLETICS:

Our athletes have been extremely busy this summer and have been in excellent form. We have had no fewer than ten school records broken with many being broken multiple times. At the District Athletic Championships we were incredibly successful, winning four out of the eight competitions. In particular the boys came extremely close to doing the clean sweep and winning all four titles. The top 3 team results are below:

**Year 7 Girls:**
1st Gordons 119
2nd Tomlinscote 104
3rd= Collingwood 91

**Year 7 Boys:**
1st Woking High 96
2nd Gordons 104
3rd Heathside 91

**Year 8 Girls:**
1st Gordons 105
2nd SWP’s 86.5
3rd Fullbrook 85

**Year 8 Boys:**
1st Gordons 115.5
2nd Woking High 111
3rd Fullbrook 108

**Year 9 Girls:**
1st Gordons 109
2nd Fullbrook 93
3rd Tomlinscote 92

**Year 9 Boys:**
1st Woking High 100
2nd Tomlinscote 98
3rd Fullbrook 91

**Year 10/11 Girls:**
1st Woking High 108
2nd Gordons 106
3rd Winston Churchill 95

**Year 110/11 Boys:**
1st Woking High 102
2nd= Winston Churchill Collingwood 93

Selected Individual Results from both Key Stage 3 and 4 Championships:

**YEAR 7**
- Spencer Whitfield 100m Gold
- Mackenzie Russell Discus Gold
- Toby Bolton 75m Hurdles Silver
- Mackenzie Russell 800m Silver
- Ellen Yates 200m Silver
- Josh Tuohy High Jump Bronze

**YEAR 8**
- Chris Baker 300m Gold
- Chris Baker 800m Gold
- George Butler Javelin Gold
- Nathan Barber 75m Hurdles Bronze
- Toby Webb Discus Silver
- Emma Harris 800m Silver
- Liam Stone 1500m Bronze
- Chris Baker Triple Jump Bronze
- Danel Jansen Shot Putt Bronze

**YEAR 9**
- Gideon Jansen 80m Hurdles Gold
- Dominic Ariyo-Francis 100m Gold
- Alexis Cortade Javelin Silver
- Dominic Ariyo-Francis 200m Bronze
- Abiel Natnael 300m Bronze
- Joseph McHugh 1500m Bronze
- Abiel Natnael Long Jump Bronze
- Gideon Jansen High Jump Bronze
- Billy Hewlett Discus Bronze

**YEAR 10/11**
- Joseph Jakubait 1500m Gold
- Ryan Lees Long Jump Gold
- Jake Webb Discus Gold
- Georgina Wicks 100m Gold
- Sam Webb 100m Hurdles Silver
- Mia Crees 200m Silver
- Adriana Khan Long Jump Silver
- Gemma Lees Discus Silver
- Peter Arnold 400m Bronze
- Sam Webb High Jump Bronze
- Jamie Ballard Triple Jump Bronze
- Matthew Tweed Javelin Bronze
- Adriana Khan 80m Hurdles Bronze
- Emmie Savory 1500m Bronze
- Amba Hill Shot Putt Bronze
- Naomi Jaenicke Javelin Bronze

**Stop Press**

DOMINIC WINS GOLD AT ENGLISH SCHOOLS ATHLETIC CHAMPIONSHIPS

YEAR 9 DOMINIC ARIYO-FRANCIS competed in the English Schools Athletic Championships in Birmingham which is the pinnacle of schools athletics. Dominic was representing Surrey in the Junior Boys 200m and the 4x100m Relay. In his 200m Dominic set a personal best in his heat to qualify for the semi-finals as fourth fastest. After a poor start in his semi-final Dominic powered through the last 50m to take fourth place. He then had the rare experience of having to run off with an athlete from Northumberland for the last spot in the final. Dominic sadly lost this race, however he was soon back in action. In the relay, Dominic was amazing. In the semi-final the team won comfortably and qualified as second fastest for the final. In the final Dominic ran an incredible third leg and got Surrey right back into gold medal contention. Dominic handed the baton over to the individual winner of the 100m who brought the baton home impressively for Surrey to win. Surrey were again crowned overall National Champions highlighting the incredible standard of athletics within the County.
Surrey Schools Athletic Championships:
Following the District Trials sixteen of our students represented North West Surrey at the County Championships. Incredibly ten of our students finished in top six in their events. Please see results below:

Dominic Ariyo-Francis 200m (New School Record) Gold
Gideon Jansen 80m Hurdles Gold
Alexis Cortade Javelin Silver
Jake Webb Discus Forth
Joseph Jakubait 1500m Fifth
Emmie Savory 800m Fifth
Gemma Lees Discus Fifth
Naomi Jaenicke Javelin Fifth
William Hewlett Junior Boys Discus Fifth
Sam Webb Junior Boys 100m Hurdles Sixth

Following the County Championships Year 9 students Dominic Ariyo-Francis, Alexis Cortade and Gideon Jansen were selected to represent Surrey in the South East Inter Counties Athletics Match at Basingstoke. All performed well with Gideon running fractionally quicker than he did the previous week in becoming Surrey Champion and Alexis just below his personal best in the Javelin. Dominic continued his good form by winning the 200m and being part of the victorious 4x100m relay team.

This year in the schools competition our boys teams both qualified for the London and South East Finals where our Inter Boys finished fourth and Junior Boys ninth.

FOOTBALL
Girls:
All three of our Girls Football teams (Under 12, 14 and 16) were involved in penalty shootouts in their District Cup semi-finals. The Under 12 and 14 emerged as victors against Fullbrook and SJB respectively. Sadly the Under 16’s lost to Fullbrook.

In the final the Under 14 girls team played Heathside at Woking Football Club. The girls were beaten 4 – 1 but there were excellent performances by Izzy Danton in goal and player of the match Aishah Rashid. The Woking High goal scorer was Lucy Kavanagh with an outstanding long range strike.

The Year 7 girls’ football team unfortunately lost 2–0 v Winston Churchill in their Final. However, Jessica Connors was outstanding and deservedly won ‘Player of the Match’.

Boys:
Whilst 2016-2017 has been a mixed year in the District and County Cup competitions, in the District league competitions Woking High have continued the success of the previous year and have won the leagues in Year 7, 8, 9 and 10. Collectively, between these teams they have won 84% of their matches.

In their first year at Woking High, the Year 7 boys football team have played nine games and won them all, scoring 57 goals in the process whilst only conceding four. In the District Cup, the boys were extremely unlucky losing on penalties in the semi-finals to eventual winners Fullbrook, having beaten them 5-0 in the previous week. In the Country Cup, the team were knocked out in the first round to eventual semi-finalists, The Ashcombe. The whole team has been excellent so it is difficult to identify stand out players. These successes do bode well for the upcoming years.

The Year 8’s have gone strength to strength after a good first year. In the league they have beaten all teams they have faced. Highlight of the season was a 4-1 victory against District Cup winners Fullbrook. Stand out players for the Year 8 team were Alfie Winter and Chris Baker.

The Year 9 team have won the league whilst remaining undefeated with great successes against BDB, Salesians and SJB. The boys also achieved a notable draw in the league against the eventual District Cup winners, Winston Churchill, who also knocked the team out at the quarter final stage. In the County Cup, the Year 9 team were unlucky to be knocked out by eventual semi-finalists, Coombe Boys.
Stand out players this year have been Rudi Siegmund, Sam Smith and Asher Goosen.

Whilst organising fixtures was tricky this season for the Year 10 team, they were still overall winners in their league. The most notable success was a 4-1 victory over local rivals, Winston Churchill. In the District Cup, once again the team were knocked out by the eventual winners, Heathside. Stand out players this year have been Yuta Osawa, Morgan Porter and Guy Ferguson.

**TENNIS**

**Girls:**
Our Under 13 Girls team won all their league matches against the following: Tormead, Winston Churchill, George Abbot and The Royal School. The squad consisted of Charlotte Hamilton, Chloe Westphal, Lilia Wada, Ellie Putton, Millie Sage and Holly Robinson. As a result of winning the league we progressed through to the next round where we lost 10-2 to Putney High School. Charlotte Hamilton played exceptionally well in all matches beating all of her singles opponents this season.

**Boys:**
The Year 7/8 team were drawn into Division 2 of this year’s competition with fixtures lined up against St George’s College Weybridge, Winston Churchill School, Barfield School and Tomlinscote. The boys came up against a very strong St George’s team and were soundly beaten 12-0. In the match against Winston Churchill, they managed to perform much better and recorded a solid 6-2 victory. Unfortunately, Barfield School and Tomlinscote both withdrew from the competition which meant that Woking High finished second in their group, but were unable to progress to the next round of the competition. The boys involved were Alfie Winter, Joshua Thompson, Kieran Airey and Zain Moolji. The boys have one more competition to take part in this season, the Surrey Youth Games on the 13th July at St. George’s College.

The Year 9/10 team were also drawn in into Division 2 of their respective competition, against local schools Guildford College, RGS Guildford, Fullbrook and Howard of Effingham. Having played and beaten RGS Guildford, Fullbrook and Guildford County, the stage was set for a winner takes all match against Howard of Effingham. Howard of Effingham were victorious on this occasion 10-2 which meant that our students finished second in their group and were unable to progress to the next round of the competition. The boys involved have been Ryan Drinkwater, Fergus Russell, Paul Nath, Michael Hitchings and James WAVish.

**NETBALL:**
Following the District Tournaments our Year 7 and 8 Girls Netball Teams competed in the Surrey School Games Finals. The Year 8s were outstanding winning all four matches in their group, before losing to Rodborough in the semi-final. However, the team responded well by narrowly beating Rosebery by a single goal to win the third / fourth playoff. Captain Ella James’ shooting throughout was lethal.

**Year 8 Netball County Finals (Third Place)**
Won 9 - 6 v Rosebery
Won 12 - 6 v Warringah
Won 6 - 3 v Broadwater
Won 10 - 2 v Guildford County
Lost 11 - 15 v Rodborough (Semi-Final)
Won 9 - 8 v Rosebery (3rd / 4th Play off)

The Year 7’s didn’t do quite so well winning one out of their four games. However, it is encouraging to get both teams through to this stage of the competition.

**GOLF:**
Three of our students competed in the Southern Schools Invitational Golf Tournament at Reigate Heath. All three students played incredibly well and won numerous awards. Please see results below and photo.

Team Handicap Winners:
Olly Wooster and Freddie Wooster

Individual Handicap Winner:
Ellen Yates

Scratch Results:
8th = Ellen Yates (3rd Best Girl)
25th = Olly Wooster
25th = Freddie Wooster

Winner of the Longest Putt Competition:
Olly Wooster

**JUDO:**
Two of our students Daniel Seabrook and Anika Rabi took part in the British Judo Schools Championships at the English Institute of Sport in Sheffield. Anika in Year 8 fought well, winning her 3 first matches to qualify for the next round. She was beaten in the play-off for the semi-finals and subsequently lost in the match for bronze, placing her fifth overall in the Under 14 competition. The other highlights of Anika’s season have been winning her first medals whilst representing her club in international competitions in Poland, Holland and Belgium.

**CRICKET:**
The Year 7 Boys team have had a mixed season so far, but are rapidly developing with each game. They have been beaten by Gordons and Heathside, but have progressed to the District Cup semi-final, having recorded an eight wicket win over BDB in the quarter finals. A semi-final against Winston Churchill awaits for a place in the final against Gordons. Stand out players this year have been Harry Claydon for his batting, particularly against Heathside and Elliott Mayho for his bowling.

The Year 8 Boys were very optimistic for another season of success having won the League and Cup double last year. Unfortunately this season has been mixed so far. The boys have been beaten by Heathside and Gordons in the league which has meant that the focus switched to the cup competition. An opportunity to make amends came in the District Cup quarter final against Heathside. After a fine performance and victory they have now progressed to the semi-final against a strong Fullbrook team. Stand out players this year has been Aneek Naeem for his contributions with bat and Alfie Winter for his contributions with bat and ball. Alfie has represented Surrey this summer on several occasions and has performed well. Well done to all students who have represented the School this year at sport your efforts, enthusiasm and achievement have been superb.

*J Justice, Director of Sport*
The Friends of Woking High School

All parents and carers automatically become members of the Friends when their child joins Woking High School and our role is to raise funds and get involved in school life. Whether it's additional teaching resources like books or posters or big items like a 3D printer, we support our students where we can.

We recognise that many people don't have the time to attend meetings or help out at events and so we have made it really easy to contribute to the Friends of Woking High School.

HERE’S HOW YOU CAN HELP

We are all aware of the financial pressures on schools at this time and any donation of any amount is appreciated and will be used to enhance the student experience whilst at Woking High School.

WANT TO KNOW MORE?

Standing Orders, Prize Club and Gift Aid forms for one off donations: http://www.wokinghigh.surrey.sch.uk/Friends-of-Woking-High-School
One off online donations and appeals: http://www.totalgiving.co.uk/charity/friends-of-woking-high-school
Give as You Live: www.giveasyoulive.com/join/fowhs
or drop us a line at fowhs@wokinghigh.surrey.sch.uk

Friends of Woking High School is a registered charity in England and Wales. Registered Charity Number 1053122

AGM 7pm Thursday 14 September 2017
150 STUDENTS took part in the Year 7 Curriculum Challenge in Brockenhurst, situated in the New Forest. The purpose of the camp was to challenge the students physically and mentally through completing a number of problem-solving and team building activities, for which points were awarded. Students developed many of the Woking High School character traits including resilience and responsibility. All of the students rose to the challenges offered and didn’t seem to mind the early morning starts, washing up or getting wet and muddy!! They also experienced the forest at night, where wide games and night hikes were combined with the teachers’ favourite ghost stories! The weather was a challenge as it was exceptionally hot but students kept hydrated and applied sun cream regularly which allowed everyone to enjoy the trip and not suffer the effects of the heat.

All the staff involved agreed that it was a pleasure to take such an enthusiastic and committed group of students. Congratulations to Mr Eaden’s and Mr Sumison’s patrol groups who, due to securing most points over the three days, won the team challenge.

P. Costard, Head of P.E.

Newquay Watersports Tour

AFTER ARRIVING AT THE ACCOMMODATION (Hotel Victoria) following a long coach journey, it was straight down to Tolcarne beach where we spent the majority of the first two days. We were split into two equal groups - EWAY or RIDG - one group to do surfing for an hour while the other half did bodyboarding and then we swapped. After a delicious dinner we headed back to the beach for some evening activities including volleyball, archery and attempts at successfully crossing the slack line.

The following day after breakfast, we were back at Tolcarne beach. We completed other beach activities, such as bubble football and team bonding activities such as completing a maze blind folded and fitting as many people in a hula hoop at one time. After lunch we continued where we left off completing bodyboarding and surfing activities. As we put what we learnt the previous day into practise there were some telling results. We stayed at the beach and had a BBQ provided by the Venus café consisting of burgers and sausages. When we had finished dinner we had a game of volleyball and the teachers got involved as well.

On Wednesday we headed by coach to our second destination for the trip, Bishops Forum. We were split groups for activities such as abseiling, rock climbing, catapult building and attempting to successfully cross a lake without falling in. These were all great team bonding activities and most students would arguably agree that this was the best day! After heading back to the hotel and eating dinner we went to the local leisure centre for an evening of swimming.

This was something that everybody enjoyed, teachers included.

The penultimate day in Newquay took us to Swanpool to meet the Elemental UK Team. Following a briefing, we got our wetsuits on, to do activities such as paddle boarding, kayaking, coasteering (exploring the coastline) which started off with a meter jump and ended with 25 feet!

To say the least Newquay was a very interesting trip that took me out of my comfort zone - as it helped with my fear of deep water. Newquay helped me with my confidence and gave me the opportunity to make memories that will last a life time. I would definitely recommend the visit to anyone.

Alfie Winter and Emma Harris, Year 8 Students
FOURTEEN YEAR 10 STUDENTS, two staff and one of our governors, Dr Wernham, participated in a visit to Trinity College Cambridge as part of our drive to encourage the highest aspirations amongst our most able students. Upon arrival, students were given an introduction to the city and the collegiate system. The guide pointed out the punts in the river and the raised library designed by Sir Christopher Wren that houses the college’s most important and valuable documents, including Shakespeare’s First Folio, Newton’s Principia Mathematica, and the manuscript of Winnie the Pooh. In the middle part of the tour, students enjoyed listening to the organist practice in the chapel and posed for photographs beside statues of some of the college’s most famous alumni, including Newton, whose rooms were pointed out across the Great Court. They then stopped off at the university common rooms and the main gate, over which the college’s founder, Henry VIII, stands with a chair leg clutched in his hand (the original sceptre was replaced by a student and allowed to remain by college authorities). After lunch in the elaborately grand dining hall, students were taken to one of the more modern buildings in the college for a presentation on university life and the academic structure at Cambridge. They heard about the advantages of university and of Cambridge in particular, and were advised about the combinations of A-level subjects that can facilitate further study.

B Harvey, Teacher of English
THE ARETE PARTNERSHIP was established with Gordon’s School in June 2015, reflecting both schools’ aims of improving pedagogic practice through collaboration, increasing capacity for training and enterprise and offering opportunities for students to work and compete together across a range of activities. In September we officially welcomed Hoe Valley School as the newest member of the Arete Partnership. Sharing the values that are central to the partnership, both staff and students at Hoe Valley have engaged with all levels of Arete and, as the school continues to grow over the years to come, we look forward to developing their involvement.

ARETE CUP
Fostering a spirit of healthy competition has been central to the partnership with a range of inter-school student events on offer with the prize being the prestigious Arete Cup. Designed by students themselves, the Arete Cup has been fought hard for over the course of this year. In addition to a wide range of sporting fixtures, competitions have also included events such as the Business competition and Debating. This year, we also introduced a ‘Growth Mind-Set’ symposium which represented an excellent opportunity for students from all three schools to collaborate around this key area.

LEADERSHIP
The Level 2 Award for Young Leaders, which incorporates two units of study in reflective leadership and mentoring practices, is a continuation of the highly successful and well-received prefect day. Members of our Headboy/girl team have attended a series of workshops and events to complete this programme.

Our students should be very pleased with their success as they demonstrated the spirit and ethos of Woking High School showing tenacity, resilience, respect, integrity and courtesy. We look forward to continuing with the partnership again next year and the opportunities this brings.

M Scott, Assistant Headteacher
Alumni

WE ARE ALWAYS DELIGHTED to hear news of our former students and would be keen to receive updates of their achievements. Please do logon to our website http://www.wokinghigh.surrey.sch.uk/Alumni to leave your contact details and news.

Below are updates of our former students’ achievements.

2017 LEAVERS

Three of our Year 11 leavers have gained prestigious placements for their studies next year.

Daniel Copper
Has been awarded a full Arkwright Engineering Scholarship. This is a prestigious nationally recognised award which aims to inspire and nurture school-age students to be the country’s future leaders of the engineering profession. It has a rigorous selection progress, involving an application, an aptitude exam and an interview.

Chris Pearce
Has been offered a place to study at Junior Guildhall School of Music and Drama as principal tuba, allowing him to study with some of the best teachers and students in the country. This course will offers the opportunity to audition to study at the Guildhall conservatoire.

Max Pemberton
Has received a Scholarship at Farnborough Sixth Form College in music. The scholarship entitles him to lessons in two instruments and joint concerts with the Royal Academy in London as well as lessons in composition.

2015 LEAVERS

Josh Bowler
Has just been signed by Everton FC from QPR to join their Under 23 squad.

David Sugden
Completed his A level studies at the Sixth Form College Farnborough and has earned an unconditional offer to study History at the University of Birmingham.

2013 LEAVERS

Lucy Nicholls
Has successfully completed her second year at Loughborough University reading BSc Graphic Design and Communication. She has competed in the Quidditch European Games in Oslo representing the Netherlands.

2012 LEAVERS

Joshua Petters
Graduated this year with a 1st Class Honours degree in Law from Kent University and is enrolled to do a year’s internship, followed by a LPC at Guildford University.

Rosie McFadzean
Graduated this year with a 1st Class Honours BSc in Management and Marketing of Fashion and Textiles from the University of Manchester.

2011 LEAVERS

Lauren Hebditch
Graduated with a First Class Honours in LLB Law Degree in September 2013 from the University of Surrey. After this summer she will commence the Bar Professional Training Course at BPP Leeds for which The Honourable Inner Temple have awarded her a full scholarship.

2010 LEAVERS

Emily Davis
Graduated with a Law Degree from Exeter University in 2015, followed by a 6 month internship for an Immigration Law firm in London. She is currently working as an International Volunteer for Childreach International, travelling to universities to recruit students to volunteer to work on projects abroad.

Emily Dear
Graduated with a Maths Degree from the University of York in 2015, followed by 6 months travelling and 3 months volunteering in Tanzania. She is currently working for a Maths Education Charity in London.

Hayley Nicholls
Graduated with a 1st Class Honours degree in Psychology from Exeter University and is now working as Account Manager for Kinase, a pay-per-click company.
Guide Dog update

WE ARE PROUD TO ANNOUNCE that students and staff from Woking High School have now raised enough money to sponsor a second guide dog puppy through a range of fund raising activities and generous donations from the community. A whole school vote was taken in May to choose a name for our new puppy and the winning name nominated by 10Y was ‘Boris’. We are waiting to hear news of our new puppy and will share it with you when we hear.

We held another ‘Puppy room’ for exam stress on our Day 11 in April at Student Services and it was a very successful event, thanks to our Young Carers who helped the event to run smoothly. We would like to thank Georgina Atkins, Bailey Roberts, Carmel Heaton and Tia Crook and for looking after our visitors so well. Students from across all year groups were invited to sign up for our ‘Puppy room’ where they played and petted the puppies to promote well-being and relieve stress - it was a joyful experience for everyone.

C Wilkinson,
Head of Student Support Services

Young Carers Update

THE YOUNG CARERS AT WOKING HIGH SCHOOL continue to meet regularly for lunch on the first Thursday of the month. The group is well attended with students across each year group and we have been delighted to meet a number of new Young Carers to our support group in recent months. Last week, fifteen of our Young Carers visited Harry Potter World at the Warner Brothers studio for an exciting day out in Diagon Alley and the Hogwarts Express. Another trip is planned in July for a small number of Young Carers to join the Swingbridge Canal Boat trip leaving from Dapdune Wharf in Guildford. On 26 June the Year 11 Young Carers participated in a farewell bowling event at the Big Apple. We are here to support any other Young Carers in the school. So please contact Mrs Barker or Mrs Wilkinson at Student Services.

C Wilkinson,
Head of Student Support Services

TERM DATES

ACADEMIC YEAR 2017/18

AUTUMN
4 September 2017 - 21 December 2017
HALF TERM
23 October 2017 - 27 October 2017

SPRING
4 January 2018 - 29 March 2018
HALF TERM
12 February 2018 - 16 February 2018

SUMMER
16 April 2018 - 20 July 2018
HALF TERM
28 May 2018 - 1 June 2018

INSET DAYS
4 & 5 September 2017
20 November 2017
19 January 2018
22 June 2018

PARKING

Please could we remind you all to park safely around the school by respecting the parking signs and restrictions, and not parking on the double yellow or zig-zag lines on Morton Road. Please can we also request that you are courteous to local residents and avoid parking over driveway entrances.

ANSWER TO MATHS QUESTIONS:

D 0.06
D 9p