

Nursery Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	All About Me	Size, Shape and Colour	People Who Help Us	Growth and Change	Animals	Transport and Travel
Communication and Language	Talking about our families and ourselves Listening to topic related stories	Talking about shapes in the environment. Listening to topic related stories	Talking about the roles of the emergency services. Using this new vocabulary in role-play Listening to topic related stories	Talking about seeds, growing food and caterpillar life cycles. Listening to topic related stories	Talking about different animal classes, habitats and describe animal features. Listening to topic related stories	Talking about the different modes of transport. Listening to topic related stories
Physical Development	Using the toilet independently Social skills games	Putting on coats with support Social skills games	Putting on coats independently P.E Coach – Key Skills	Understanding the safe use of large outdoor equipment P.E Coach – Key Skills	Understanding the safe use of large outdoor equipment P.E Coach – Key Skills	Talking about how to keep our bodies healthy through exercise P.E Coach –Key Skills
Personal, Social and Emotional Development	Settling from parents and carers Making friendships Adjusting to daily routines Learning to share	Joining in games with peers Be confident in asking adults for help Understand school rules and boundaries	Extending role-play with friends. Adapting to new situations (visit to the fire station and being visited by the police)	Being aware of others thoughts and feelings and responding appropriately. Encouraged and supported to resolve conflicts	Expressing needs, thoughts and opinions. Resolving conflicts independently.	Expressing needs, thoughts and opinions. Resolving conflicts independently.
Literacy	Phonics Phase 1 - Listening games and Environmental sounds. Nursery Rhymes Drawing portraits of ourselves, families and bodies.	Phonics Phase 1 – Instrumental, Body Sounds and Rhyme Exploring mark making with gross (Large movements) and fine motor.	Phonics Phase 1- Alliteration and voice sounds Drawings and paintings of emergency services	Phonics Phase 1 – Initial Sounds and Blending/Segmenting Still life drawings of flowers and food.	Phonics Phase 1 – Initial Sounds and Blending/Segmenting Name writing using name card.	Phonics Phase 2 – s, a, t, p, i, n Drawing pictures of transport Independent name writing

<p>Understanding the World</p>	<p>Family role-play Learning about the skeleton and body parts. Exploring technological toys. Learning ICT room rules and introducing equipment.</p>	<p>Investigating environmental shapes on a shape hunt. Ice Exploration Using computer hardware. Improving mouse control.</p>	<p>Visits from and to emergency services to learn about their roles. Small world emergency role-play Improving mouse control.</p>	<p>Food colouring flower experiments. Planting seeds. Plant investigation. Observing real caterpillar life cycles. Improving mouse control and completing programmes independently.</p>	<p>Animal small world role-play Visiting the farm Investigating different habitats. Completing a computer programme independently.</p>	<p>Discussing prior experiences with transport and travel. Role-play using knowledge of transport. Small world transport play. Bring in and discuss holiday photos Logging on and off the computer independently.</p>
<p>Expressive Arts and Design</p>	<p>Songs about our bodies and senses. Exploring different types of media.</p>	<p>Printing with shapes Exploring pattern</p>	<p>Role-play emergency services using dressing up and props.</p>	<p>Exploring colour change through paint Using collage materials to create pictures.</p>	<p>Moving like animals to music. Animal prints and pictures with different materials</p>	<p>Transport songs Junk modelling of vehicles. Role-play transport using props and construction materials.</p>